

# Jordan High Note

Grade 9  
Semester 1

## Workbook

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# 01

## Close to you

### LESSON 1B VOCABULARY AND GRAMMAR

#### Present Simple and Present Continuous

#### 1 ★ Match the two parts of the sentences.

- 1  Hussein is
  - 2  This is my
  - 3  I often
  - 4  Malak often
  - 5  Amer and his brother never
  - 6  Fadi's parents usually
  - 7  I usually study
- a in the evening.
  - b eats lunch in the park.
  - c agree about anything.
  - d bag.
  - e get home at 4 p.m., but today they're late.
  - f visit my grandparents.
  - g looking for a summer job in a café.

#### 2 ★ Choose the correct forms to complete the sentences.

- 1 \_\_\_ at the moment.
  - a Halima speak English
  - b Halima is speaking English
  - c English Halima speaking
- 2 Dalia and Eman \_\_\_ to the sports club.
  - a hardly ever come
  - b come hardly ever
  - c are hardly ever coming
- 3 My brother isn't very sporty, but he \_\_\_ a lot of football this summer.
  - a plays
  - b play
  - c is playing
- 4 I usually \_\_\_ my dad's car on Saturday.
  - a am washing
  - b wash
  - c washing
- 5 They \_\_\_ their P.E. lesson today because their teacher is ill.
  - a are having
  - b don't have
  - c aren't having



3 ★★ Choose the correct forms to complete the conversation.

**Mrs Akel** Hello, Ali. Come in. Hisham <sup>1</sup>*has / is having* a shower at the moment. He <sup>2</sup>*always gets up / is always getting up* late on a Saturday. Come into the kitchen. I <sup>3</sup>*have / 'm having* breakfast. Are you hungry?

**Ali** No. I'm fine, thanks.

**Mrs Akel** Do you want some coffee?

**Ali** No, thanks. I <sup>4</sup>*don't often drink / 'm not often drinking* coffee.

**Mrs Akel** How <sup>5</sup>*do you get on / are you getting on* at school this year?

**Ali** Quite well, thanks. I <sup>6</sup>*study / 'm studying* a lot at the moment because I want to do medicine at university. I enjoy the challenge though, so I <sup>7</sup>*don't mind / am not minding*.

**Mrs Akel** Hisham <sup>8</sup>*works / is working* hard at the moment, too. Well, actually, he <sup>9</sup>*always works / is always working* hard. He ...

**Hisham** <sup>10</sup>*Do you talk / Are you talking* about me, Mum? Hi, Ali. I'm ready. Let's go. Bye, Mum. See you later!

4 ★★ Complete the sentences with the correct forms of the verbs in brackets.

Sami <sup>1</sup>*usually wears* (usually/wear) jeans and a T-shirt, but today he <sup>2</sup>\_\_\_\_\_ (go) to a family party so he <sup>3</sup>\_\_\_\_\_ (wear) a smart shirt and trousers.

Jawad <sup>4</sup>\_\_\_\_\_ (not often/meet) his cousin because he <sup>5</sup>\_\_\_\_\_ (live) in the USA, but this week, he <sup>6</sup>\_\_\_\_\_ (stay) in Jordan with Jawad's family.



## LESSON 3B VOCABULARY | Family, personality

### 1 ★ Complete the descriptions with the words from the box.

brother-in-law only child second cousin  
sibling twins widow ~~widower~~

- 1 Faisal is 75. His wife, Abeer, died last year. He's a widower.
- 2 Husam married my sister last year. I really like him. He's my \_\_\_\_\_.
- 3 Aisha is 85. Her husband, Abbas, died last year. She's a \_\_\_\_\_.
- 4 Amal has no brothers or sisters. She is a/an \_\_\_\_\_.
- 5 Fadia is my cousin. She has just had a baby, Jaber. He is my \_\_\_\_\_.
- 6 Abeer is 14. Her brother is 11 and her sister is nine. She's the oldest \_\_\_\_\_.
- 7 Hani and Maher are brothers. They were born on the same day, but Hani is half an hour older than Maher. They're \_\_\_\_\_.

### 2 ★★ Complete the sentences with one personality adjective in each gap.

- 1 Alia is very generous – she often buys me presents.
- 2 Don't be r\_\_\_\_\_ – say 'hello' and 'thank you'.
- 3 My cousin is always very g\_\_\_\_\_ with his baby brother because he doesn't want to hurt him.
- 4 Why are you always so s\_\_\_\_\_? You only ever think about yourself!
- 5 My grandfather is very k\_\_\_\_\_ – he always helps everyone in the neighbourhood.
- 6 I find it difficult to relax. I'm n\_\_\_\_\_ and I panic easily.
- 7 Alia is so s\_\_\_\_\_ that she finds it difficult to talk to people or to make new friends.
- 8 My Physics teacher is very s\_\_\_\_\_ and nobody is allowed to talk in class.
- 9 Hamzah is so v\_\_\_\_\_ that he always stops to look at himself in every shop window he passes!
- 10 Our new neighbours were really h\_\_\_\_\_ when we moved in – they even carried some boxes for us.

### 3 ★★ Choose the correct words to complete the sentences.

- 1 The car can't clean it / itself. Look at it / itself – it's so dirty!
- 2 Don't worry about me / myself – I can carry these bags by me / myself.
- 3 Do you want me to go with you / yourself or will you talk to the director by you / yourself?
- 4 My parents haven't got time to cook and clean the house them / themselves, so I always help them / themselves when I haven't got much homework.
- 5 That's Amina. She loves taking photos of her / herself and posting them online. She's very popular. Everyone in her class likes her / herself.
- 6 Our grandmother made this cake for us / ourselves. Now we want to make a cake us / ourselves.

### 4 ★★ Complete the sentences with reflexive pronouns.

- 1 Our dad is working late today, so we're making dinner by ourselves.
- 2 The computer will switch \_\_\_\_\_ off after about ten minutes.
- 3 I always tell them to help \_\_\_\_\_ to coffee when they visit.
- 4 There are three of you. You can tidy the house by \_\_\_\_\_.
- 5 I don't like being in the house at night by \_\_\_\_\_.
- 6 Habib bought \_\_\_\_\_ a new suit for the wedding.
- 7 This is a great game. You can see that the children are enjoying \_\_\_\_\_!
- 8 My grandmother lives by \_\_\_\_\_, but she's got lots of friends so she isn't lonely.



## LESSON 4B GRAMMAR

## Indefinite pronouns

## 1 ★ Choose the correct words to complete the sentences.

- 1 I haven't got \_\_\_ to say to you.  
**a** nothing    **b** something    **c** anything
- 2 Is there \_\_\_ else you'd like to visit while you are here?  
**a** anywhere    **b** everywhere    **c** nowhere
- 3 We're bored. There's \_\_\_ to do here.  
**a** anything    **b** something    **c** nothing
- 4 I want to go \_\_\_ exciting next year, like India.  
**a** anywhere    **b** somewhere    **c** everywhere
- 5 Do you know \_\_\_ here?  
**a** somebody    **b** nobody    **c** anybody
- 6 Listen, \_\_\_. I have something important to tell you.  
**a** everyone    **b** someone    **c** anyone

## 2 ★ Replace the underlined parts in the sentences below with indefinite pronouns with the same meaning.

- 1 I want to go to all the countries on this list.  
 I want to go everywhere on this list.
- 2 I know nothing.  
 I don't know \_\_\_\_\_.
- 3 Let's meet at a different place.  
 Let's meet \_\_\_\_\_ different.
- 4 I know all the people in my school.  
 I know \_\_\_\_\_ in my school.
- 5 My brother doesn't do anything to help in the house.  
 My brother does \_\_\_\_\_ to help in the house.
- 6 He has no place to sleep tonight.  
 He has \_\_\_\_\_ to sleep tonight.
- 7 Let's call another person to help us.  
 Let's call \_\_\_\_\_ to help us.
- 8 I don't want any people to see my new haircut - it's terrible!  
 I don't want \_\_\_\_\_ to see my new haircut - it's terrible!

## 3 ★★★ Complete the mini-conversations with the correct forms of the words from the box.

everyone/like    everyone/wait  
 everywhere/look    nobody/make  
 something/happen    something/smell



- Kamal**    Mmm. <sup>1</sup>Something smells nice. What is it?
- Maher**    Freshly-baked bread. Would you like some?
- Kamal**    Yes, please. Yummy!  
<sup>2</sup>\_\_\_\_\_ better bread than my sister!
- Raed**    Do you want to see the new science fiction film?
- Talal**    No, I don't really like science fiction.
- Raed**    What? <sup>3</sup>\_\_\_\_\_ science fiction! It's so cool.
- Tareq**    Where are we?  
**Yousuf**    I don't know. It's too dark.  
<sup>4</sup>\_\_\_\_\_ the same at night.
- Salwa**    Hi, come in. <sup>5</sup>\_\_\_\_\_ for you.
- Nada**    I'm sorry I'm late. <sup>6</sup>\_\_\_\_\_ in the town centre today and all the buses are late.

## LESSON 5B VOCABULARY

### Vocabulary extension

#### 1 Choose the correct words to complete the answers.

6.30 a.m. Paris father Arabic German  
summer

- 1 When does Malek go to France every year?  
in the summer
- 2 Where does the family live?  
near \_\_\_\_\_
- 3 What time does the family get up?  
\_\_\_\_\_
- 4 Who doesn't speak any English?  
Muna's \_\_\_\_\_
- 5 What other language does Muna speak?  
\_\_\_\_\_

#### 2 Choose the correct answers.

- 1 Malek stays with his second cousin's family once a  
**a** day.    **b** year.    **c** upon a time.
- 2 Malek's French family lives  
**a** middle a city.  
**b** close to an airport.  
**c** away the city.
- 3 When he's in France, Malek  
**a** only speaks France.  
**b** speaks French.  
**c** never speaks.
- 4 At the market, people speak many  
**a** languages.  
**b** language.  
**c** pronunciations.

### Pronunciation



- 3 1.6 Look at these words. How is *u* pronounced in each word? Listen and repeat.

/ju:/ communicative  
/w/ languuge  
/aʊ/ houuse  
/ʌ/ pronunciation

### ACTIVE PRONUNCIATION | The letter *u*

The letter *u* appears in many different words in English and there are different ways to pronounce it depending on the word in which it appears.

- 4 1.7 Match the words from the box with the correct phonetic symbols. Listen and check.



bilingual    couuns    oppourtunity    souunds

/ju:/: opportunity

/w/ \_\_\_\_\_

/aʊ/ \_\_\_\_\_

/ʌ/ \_\_\_\_\_

- 5 1.8 Listen and repeat the words.



- 6 1.9 It can be difficult to hear the difference between /ʌ/ and /æ/. Listen to these pairs of words. Tick the word you hear first.



1  but     bat

2  hut     hat

3  sunk     sank

4  rung     rang

5  cut     cat

6  sung     sang

7  run     ran

- 7 1.9 Listen again and repeat the words from Exercise 6.

- 8 1.10 Is *ou* in these words pronounced /aʊ/ or /ʌ/? Choose the correct phonetic symbol. Listen, check and repeat.



1 about /aʊ/ or /ʌ/

2 couunt /aʊ/ or /ʌ/

3 couuntry /aʊ/ or /ʌ/

4 douuble /aʊ/ or /ʌ/

5 enouugh /aʊ/ or /ʌ/

6 souunds /aʊ/ or /ʌ/

7 trouuble /aʊ/ or /ʌ/

8 couuple /aʊ/ or /ʌ/

**1 For each learning objective, write 1–5 to assess your ability.**

1 = I don't feel confident. 5 = I feel confident.

	Learning objective	Course material	How confident I am (1–5)
1	I can use present tenses to talk about routines and temporary situations.	Student's Book pp. 4–5	
2	I can understand the main topic in an article and talk about friends.	Student's Book pp. 6–7	
3	I can describe my family using personality adjectives and reflexive pronouns.	Student's Book p. 8	
4	I can use indefinite pronouns with prefixes <i>some-</i> , <i>any-</i> , <i>every-</i> and <i>no-</i> .	Student's Book p. 9	
5	I can find specific information in an interview and talk about language learning.	Student's Book p. 10	
6	I can use echo questions and other expressions to show interest in a conversation.	Student's Book p. 11	
7	I can write an email to introduce my family and myself.	Student's Book pp. 12–13	

**2 Which of the skills above would you like to improve in? How?**

Skill I want to improve in	How I can improve

**3 What can you remember from this unit?**

New words I learnt and most want to remember	Expressions and phrases I liked

## VOCABULARY AND GRAMMAR

### 1 Complete the text with the words from the box. There is one extra word.

best close cousins widow friendship  
~~husband~~ kids niece uncles

#### My family and friends

I've got three brothers and two sisters. My big sister Majeda is married. Her <sup>1</sup>*husband*'s name is Omar. They've got two lovely little <sup>2</sup> \_\_\_\_\_ – my nephew Mazen and my <sup>3</sup> \_\_\_\_\_ Samar. My parents have lots of brothers and sisters and my aunts and <sup>4</sup> \_\_\_\_\_ have lots of children. I've got 19 <sup>5</sup> \_\_\_\_\_! I've got five or six <sup>6</sup> \_\_\_\_\_ friends but Reem is my <sup>7</sup> \_\_\_\_\_ friend. Our <sup>8</sup> \_\_\_\_\_ is very important to me.

### 2 Complete the sentences with personality adjectives.

- 1 Aunt Nada always gives us great birthday presents. She's very **generous**.
- 2 Rakan spends hours looking at himself in the mirror. He's really **v** \_\_\_\_\_.
- 3 Sawsan isn't polite. She always orders people and tells them what to do. She's **b** \_\_\_\_\_.
- 4 Kareem is really **s** \_\_\_\_\_. His face goes red and he finds it difficult to speak to strangers.

### 3 Choose the correct forms to complete the sentences.

- 1 **Do you know / Are you knowing** what time it is?
- 2 Hello? **Do you listen / Are you listening** to me?
- 3 Sultan **comes / is coming** for lunch every day.
- 4 Let's go out. It **doesn't rain / isn't raining** now.

### 4 Complete the conversation with the correct forms of the verbs in brackets.

- A** My sister Muna <sup>1</sup>*spends* (spend) most of her time in bed. She <sup>2</sup> \_\_\_\_\_ (not go) out with friends and she never <sup>3</sup> \_\_\_\_\_ (go) to school.

**B** <sup>4</sup> \_\_\_\_\_ (she/suffer) from an illness at the moment?

**A** No, she <sup>5</sup> \_\_\_\_\_.

**B** What <sup>6</sup> \_\_\_\_\_ (she/do) now?

**A** She <sup>7</sup> \_\_\_\_\_ (drink) milk.

She <sup>8</sup> \_\_\_\_\_ (love) milk.

**B** <sup>9</sup> \_\_\_\_\_ (you/ever/worry) about her?

**A** No, we <sup>10</sup> \_\_\_\_\_.

**B** Why not?

**A** Because Muna is only six months old!

### 5 Choose the correct pronouns to complete the sentences.

- 1 Sometimes I feel that I don't know **anything / nothing / something**.
- 2 Don't worry – **anyone / everyone / no one** makes mistakes.
- 3 I want to go **anywhere / everywhere / somewhere** new and exciting.
- 4 Hello? Is there **anyone / everyone / no one** here?

## USE OF ENGLISH

### 6 Choose the correct words a–d to complete the text.

We often invite our cousins Heba and Randa <sup>1</sup>*to* dinner. They always <sup>2</sup> \_\_\_\_\_ us beautiful gifts. We get <sup>3</sup> \_\_\_\_\_ very well with them. Heba and my sister spend a lot of <sup>4</sup> \_\_\_\_\_ together and Randa <sup>5</sup> \_\_\_\_\_ the same books as I do. Randa <sup>6</sup> \_\_\_\_\_ English at night school. She speaks English very well. She doesn't usually make many <sup>7</sup> \_\_\_\_\_.

- |                        |                   |
|------------------------|-------------------|
| <b>1 a</b> at          | <b>b</b> in       |
| <b>c</b> to            | <b>d</b> out      |
| <b>2 a</b> bring       | <b>b</b> have     |
| <b>c</b> make          | <b>d</b> take     |
| <b>3 a</b> down        | <b>b</b> in       |
| <b>c</b> on            | <b>d</b> up       |
| <b>4 a</b> contacts    | <b>b</b> feelings |
| <b>c</b> money         | <b>d</b> time     |
| <b>5 a</b> reading     | <b>b</b> read     |
| <b>c</b> did read      | <b>d</b> reads    |
| <b>6 a</b> 's learning | <b>b</b> learns   |
| <b>c</b> 's speaking   | <b>d</b> speaks   |
| <b>7 a</b> homework    | <b>b</b> mistakes |
| <b>c</b> speeches      | <b>d</b> words    |

## READING

**7** Read the text and match people 1–4 with most suitable offers A–F. There are two extra offers.

**1**



Malek is a big sports fan. He's into boxing and marathon running. He's interested in trying some diving during the spring break.

Twenty-six-year-old Lama works hard and enjoys a busy social life, but she's often nervous and worried. She wants to find something to help her relax.

**2**



**3**



Nineteen-year-old Adnan is very shy. He'd like to meet some new people. He's interested in history and loves walking in the countryside.

Fadia speaks very good English. This summer her parents want to visit Britain. She'd like to be able to talk to local people while she's there.

**4**



### **A** A week in the past

Join the Archaeology Club on our spring camping trip to a 2,000-year-old Roman villa. You can help discover the secrets of the past, make new friends and enjoy the beautiful scenery of Italy. Open to young people 16–26.

### **B** Dance the day away

Learn traditional dance, in one day. It's not easy but if you want to have fun and push your body and your mind, then join us at TraditionalDanceDay. All ages welcome.

### **C** Native speaker wanted

I'm a 19-year-old bilingual Chinese/Portuguese student and I'd like to exchange conversation classes with an English speaker. You can learn one (or both!) of my languages if you help me improve my English. Contact Amber on 030653287.

### **D** Study languages abroad

It's time to perfect your language skills and to learn what it's like to live in another country. Contact InterComEx – four hours of language classes every morning, fun activities and super-friendly families in France, Germany, Italy and Spain.

### **E** Adventure time

Do you enjoy pushing your body to its limits? Then come to the Amman Adventure Camp in Jordan. Diving, swimming, boxing, marathon training and lots more.

### **F** Chillout

Join us for a full weekend of your time! Learn to breathe, to stand and to sit correctly, to feel good and to find calm and quiet inside yourself.

## WRITING

I'm really looking forward to visiting you for the first time and to meeting you in person. But do you think you could write back telling me more about you, your friends and your school?

**8** Read the fragment of an email from Sami, an exchange student from Ireland. Write a letter answering Sami's question.

# 02

# Learn to play

## LESSON 1B VOCABULARY AND GRAMMAR

### Past Simple

1 ★ Which verbs are regular and which are irregular? Find the odd one out in each group.

- |   |       |         |        |       |
|---|-------|---------|--------|-------|
| 1 | go    | do      | have   | laugh |
| 2 | tell  | take    | happen | make  |
| 3 | stand | sit     | put    | watch |
| 4 | speak | listen  | look   | try   |
| 5 | fill  | observe | forget | fail  |
| 6 | hit   | pay     | ride   | see   |

2 ★★ Put the words in order to make questions about your primary school.

1 like / did / you / all your teachers / ?

*Did you like all your teachers?*

*Yes, I did. / No, I didn't.*

2 were / bright / the classrooms / ?

\_\_\_\_\_

3 the same person / with / every day / did / sit / you / ?

\_\_\_\_\_

4 big / was / the school / very / ?

\_\_\_\_\_

5 your teachers / did / you / give / homework / ?

\_\_\_\_\_

3 ★★ Complete the text with the correct forms of the verbs from the box.

\_\_\_\_\_

have learn listen ~~move~~ not be  
not have not wear sit stay take  
work wear

\_\_\_\_\_

Last year, I <sup>1</sup>*moved* to England with my family. Now I go to school here and things are a little different to school in my country.

In my old school, I <sup>2</sup>\_\_\_\_\_ a uniform.

We all <sup>3</sup>\_\_\_\_\_ our own clothes – jeans, trainers and sweatshirts. I like my new uniform though – I guess that's because it's something new for me.

I <sup>4</sup>\_\_\_\_\_ very hard at my old school.

I <sup>5</sup>\_\_\_\_\_ about four hours of homework every day and I often <sup>6</sup>\_\_\_\_\_ at home on Saturdays and Sundays to study too.

We <sup>7</sup>\_\_\_\_\_ modern classrooms. There

<sup>8</sup>\_\_\_\_\_ any laptops or computers. We

<sup>9</sup>\_\_\_\_\_ behind desks, <sup>10</sup>\_\_\_\_\_ to

the teacher and <sup>11</sup>\_\_\_\_\_ notes. In

England we do more project work and group work.

So, it's easy here and interesting but I think

I <sup>12</sup>\_\_\_\_\_ more in my country.

**4 ★★★ Read the answers and complete the questions.**

**1** Which *school did you go to last year?*

I went to Park Manor School last year.

**2** Who \_\_\_\_\_?

Yesterday, I sat next to Ali.

**3** Where \_\_\_\_\_?

After school yesterday, I went to my mum's office.

**4** Why \_\_\_\_\_?

I arrived late this morning because my bus was late.

**5** How \_\_\_\_\_?

I knew about the test because I listened to the teacher!

**6** When \_\_\_\_\_?

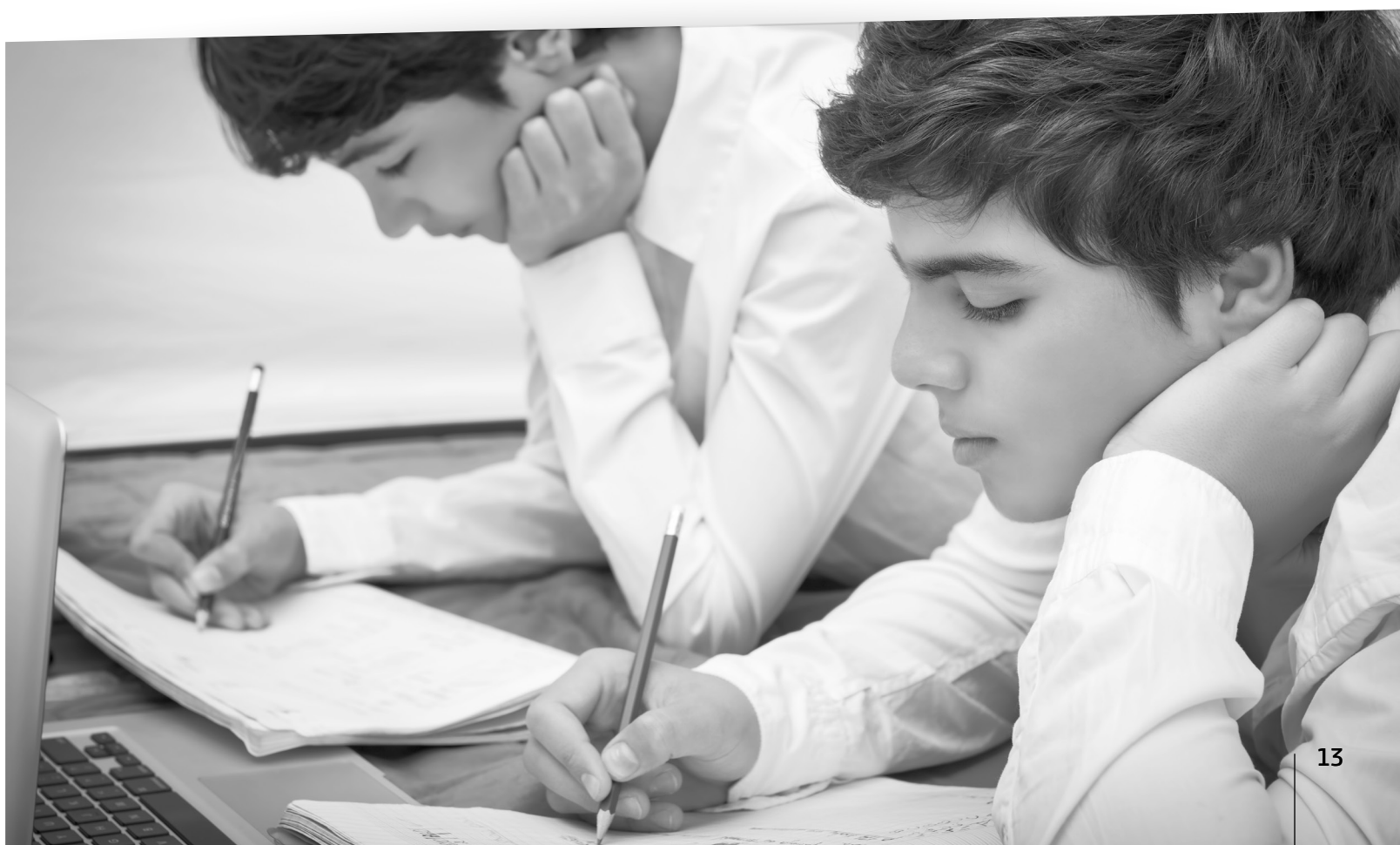
I decided to study Spanish after we went to Cordoba on holiday.

**7** What \_\_\_\_\_?

Last summer, I worked for three weeks, I went camping with friends and I relaxed at home.

**8** How long \_\_\_\_\_?

Not long. I think it took me five days to finish it. It was a really good book.



## LESSON 2B VOCABULARY | Education

- 1 ★ Rewrite the sentences to make them more polite. Use *very* and the words from the box.

big clean clever fit good interesting  
kind ~~polite~~ quick young

- 1 She's rude. She isn't very polite.
- 2 I'm unfit. \_\_\_\_\_
- 3 He's slow. \_\_\_\_\_
- 4 Their house is small. \_\_\_\_\_
- 5 My grandfather is old. \_\_\_\_\_
- 6 You're bad at Maths. \_\_\_\_\_
- 7 This book is boring. \_\_\_\_\_
- 8 Your car is dirty. \_\_\_\_\_
- 9 They're stupid. \_\_\_\_\_
- 10 Laila is selfish. \_\_\_\_\_

- 2 ★ Complete the questions with one preposition in each gap.

- 1 Which exams do you always get good marks *in*?
- 2 Do you find it easy to learn lists of vocabulary items \_\_\_\_\_ heart?
- 3 Which university would you like to study \_\_\_\_\_?
- 4 How long did you revise \_\_\_\_\_ your last Maths exam?
- 5 What sports were you good \_\_\_\_\_ as a child?
- 6 When did you last go \_\_\_\_\_ a History class?
- 7 What subject would you like to get a degree \_\_\_\_\_?
- 8 How do you prepare \_\_\_\_\_ difficult exams?

- 3 ★★ Match the two parts of the sentences.

- |  |                                    |
|--|------------------------------------|
| 1 <input type="checkbox"/> Salah was bad               | a Chemistry at university.         |
| 2 <input type="checkbox"/> I think I failed the        | b piano classes on Saturdays.      |
| 3 <input type="checkbox"/> My dad has a degree         | c for end-of-year exams.           |
| 4 <input type="checkbox"/> My brother is studying      | d in Physics from York University. |
| 5 <input type="checkbox"/> Adel goes to                | e at sport at college.             |
| 6 <input type="checkbox"/> I never get top             | f a poem by heart.                 |
| 7 <input type="checkbox"/> We have to learn            | g History test yesterday.          |
| 8 <input type="checkbox"/> I can't come - I'm revising | h marks in English tests.          |

- 4 ★★ Complete the conversations with the words from the box.

attended brainy degree good marks  
revised studied (×2) study

- Malek** Why didn't your brother get good <sup>1</sup>marks in the English exam? He's usually really <sup>2</sup>\_\_\_\_\_ at English.
- Habib** Well, he <sup>3</sup>\_\_\_\_\_ some extra courses last term at the community centre.
- Malek** Really?
- Habib** Yes, he <sup>4</sup>\_\_\_\_\_ a lot for those courses. They're on coding and he really enjoys them. But I don't think he <sup>5</sup>\_\_\_\_\_ enough for the English exam. He feels really bad about it.
- Abeer** What did your sister <sup>6</sup>\_\_\_\_\_ at university?
- Nada** She got a <sup>7</sup>\_\_\_\_\_ in Chemistry. She <sup>8</sup>\_\_\_\_\_ very hard.
- Abeer** I'm sure she did. She's really <sup>9</sup>\_\_\_\_\_.

- 5 ★★★ USE OF ENGLISH Complete the text with one word in each gap.



From an early age, Ridley Scott was good <sup>1</sup>at making films. He studied film design <sup>2</sup>\_\_\_\_\_ West Hartlepool College of Art, and he got very good <sup>3</sup>\_\_\_\_\_ in his final exams. Then, he went <sup>4</sup>\_\_\_\_\_ the Royal College of Art in London. While he was there he wrote for the college magazine, ARK. It was difficult to prepare <sup>5</sup>\_\_\_\_\_ exams and write for the magazine at the same time, so he concentrated on his exams. Ridley Scott became a very successful film director.

LESSON 3B GRAMMAR

Used to

1 ★ Look at the pictures and complete the text with the phrases from the box.

didn't use to have    didn't use to have  
 didn't use to watch    used to be  
 used to have    used to play    used to wear  
 used to watch



aged eight



aged 16

When Ghada was eight years old she  
<sup>1</sup> didn't use to have long hair. She <sup>2</sup> \_\_\_\_\_  
 short hair. She <sup>3</sup> \_\_\_\_\_ pink clothes  
 because pink <sup>4</sup> \_\_\_\_\_ her favourite  
 colour!  
 She <sup>5</sup> \_\_\_\_\_ a mobile phone,  
 she <sup>6</sup> \_\_\_\_\_ with a doll.  
 She <sup>7</sup> \_\_\_\_\_ videos on a laptop,  
 she <sup>8</sup> \_\_\_\_\_ television.

2 ★★ What did you use to do when you were ten years old? Write questions with *used to*.

1 What / do / at the weekend?  
What did you use to do at the weekend?

2 Where / go / in the summer holidays?  
 \_\_\_\_\_

3 ride / your bike to school?  
 \_\_\_\_\_

4 What / eat / for lunch?  
 \_\_\_\_\_

5 What computer games / play?  
 \_\_\_\_\_

6 use / social media?  
 \_\_\_\_\_

3 ★★ Read the questions in Exercise 2 and write answers which are true for you.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

4 ★★★ Complete the texts with the correct forms of *used to* and the verbs in brackets. If *used to* is not possible, use the Past Simple.

HUGH JACKMAN

Did you know that Hugh Jackman  
<sup>1</sup> used to be (be) a PE teacher before he  
<sup>2</sup> \_\_\_\_\_ (become) an actor? It's true.  
 He <sup>3</sup> \_\_\_\_\_ (work) in a secondary  
 school in England. When he was young,  
 he <sup>4</sup> \_\_\_\_\_ (spend) a lot of time  
 looking at atlases. He <sup>5</sup> \_\_\_\_\_ (not  
 dream) of being an actor. He <sup>6</sup> \_\_\_\_\_  
 (want) to become a chef on a plane.  
 He <sup>7</sup> \_\_\_\_\_ (think) that, because you  
 get food on a plane, there was a chef  
 cooking it!

## LESSON 5B VOCABULARY

### Vocabulary extension

#### 1 Complete these sentences with the words from the box.

broke marathon programme ~~cheated~~  
second half gold medal dishonest

- 1 I don't know why he *cheated*.
- 2 To cheat is to be \_\_\_\_\_.
- 3 I listened to a great radio \_\_\_\_\_ last night.
- 4 He ran a \_\_\_\_\_.
- 5 The first half of the game was much better than the \_\_\_\_\_.
- 6 She came first, won a \_\_\_\_\_ and \_\_\_\_\_ the world record.

### Pronunciation



#### 2 2.7 Look at these words from a radio programme. Which two words have a different *c* sound to the others? Listen, check and repeat.

active athletics career clearly  
colleagues commentators Olympic  
once record respected unlucky voice

### ACTIVE PRONUNCIATION | Hard and soft *c*

The letter *c* can be pronounced as /k/ or /s/.

- It is pronounced /k/ when it is followed by *a, o, u* or a consonant (e.g. *car, crash*).
- It is pronounced /s/ when it is followed by *e, i* or *y* (e.g. *city*).
- It is also pronounced /k/ when it appears at the end of a word (e.g. *athletic, Olympic*).

#### 3 2.8 These words all contain two letters *c*. Which sound is each *c*? Choose the correct answers. Listen and check. Then practise saying the words.



- 1 tactics  
a /k/ and /s/   b both /s/   c both /k/
- 2 success  
a /s/ and /k/   b /k/ and /s/   c both /s/
- 3 circle  
a both /k/   b both /s/   c /s/ and /k/
- 4 criticise  
a /k/ and /s/   b /s/ and /k/   c both /k/
- 5 cricket  
a both /k/   b /k/ and /s/   c both /s/

#### 4 2.9 Study Active Pronunciation again and decide what sound the letter *c* represents in these place names. Write /k/ or /s/. Listen, check and repeat.



##### Cities:

Valencia /s/, Barcelona \_\_\_\_, Auckland \_\_\_\_,

##### Rivers:

Colorado \_\_\_\_, Orinoco \_\_\_\_, Cimarron \_\_\_\_,

##### Mountains:

Aconagua \_\_\_\_, Cinder Cone \_\_\_\_,  
Cederberg \_\_\_\_,

##### Islands:

Cuba \_\_\_\_, Iceland \_\_\_\_, Cyprus \_\_\_\_,

## 1 For each learning objective, write 1–5 to assess your ability.

1 = I don't feel confident. 5 = I feel confident.

	Learning objective	Course material	How confident I am (1–5)
1	I can use the Past Simple to talk about finished actions or states in the past.	Student's Book pp. 14–15	
2	I can talk about learning and studying.	Student's Book p. 16	
3	I can use <i>used to</i> to talk about regular habits or states in the past.	Student's Book p. 17	
4	I can predict what a text is going to be about and talk about sports.	Student's Book pp. 18–19	
5	I can identify key details in an interview about famous sportspeople.	Student's Book p. 20	
6	I can apologise, give explanations and accept a simple apology.	Student's Book p. 21	
7	I can write a short biography.	Student's Book pp. 22–23	

## 2 Which of the skills above would you like to improve in? How?

Skill I want to improve in	How I can improve

## 3 What can you remember from this unit?

New words I learnt and most want to remember	Expressions and phrases I liked

## VOCABULARY AND GRAMMAR

### 1 Complete the sentences with the correct forms of the verbs from the box.

answer cheat check copy ~~do~~ get fail hand in pass pay put up take work

- We had to do a Geography project, but I forgot so I didn't \_\_\_\_\_ the project on time.
- 'Did you \_\_\_\_\_ the Physics exam?' 'Yes, I \_\_\_\_\_ a good mark - 65%. But I \_\_\_\_\_ the Maths exam.'
- Now \_\_\_\_\_ in pairs. Read the text and ask and \_\_\_\_\_ the questions. Then \_\_\_\_\_ your answers with another pair.
- Students should never \_\_\_\_\_ an essay from the Internet, or \_\_\_\_\_ in an exam.
- Students should \_\_\_\_\_ attention in class, \_\_\_\_\_ notes and \_\_\_\_\_ their hands to ask a question.

### 2 Label the sports.



1 football



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

### 3 Complete the sentences with the correct forms of the words from the box.

beat competition match medal ~~player~~ race score team win

- There are eleven players in a football \_\_\_\_\_.
- A Jordanian swimmer \_\_\_\_\_ to a first place finish in the 2016 Pro Swim Series.
- The first international football \_\_\_\_\_ was Scotland vs. England in 1872.

- The Asian Games Association organises sports \_\_\_\_\_.
- At the 2023 Asian Games, the Jordanian basketball team \_\_\_\_\_ the silver \_\_\_\_\_ - the first ever for a Jordanian team in the Asian Games.
- In the 2014 World Cup, Germany \_\_\_\_\_ Brazil 7-1. The Germans \_\_\_\_\_ five goals in the first half.

### 4 Complete the conversation with the correct forms of the verbs in brackets.

- Dad** <sup>1</sup>Did you have (you/have) a nice day at school?
- Suha** No, I <sup>2</sup>\_\_\_\_\_.
- Dad** Why? What <sup>3</sup>\_\_\_\_\_ (happen)?
- Suha** The school bus <sup>4</sup>\_\_\_\_\_ (be) late, so we <sup>5</sup>\_\_\_\_\_ (run) along the corridor and my bag <sup>6</sup>\_\_\_\_\_ (fall).
- Dad** <sup>7</sup>\_\_\_\_\_ (be) your lunch in your bag?
- Suha** Yes. And on the bus, it <sup>8</sup>\_\_\_\_\_ (come out). There <sup>9</sup>\_\_\_\_\_ (be) yoghurt everywhere! I <sup>10</sup>\_\_\_\_\_ (go) to the toilet to clean it up, so I <sup>11</sup>\_\_\_\_\_ (arrive) late for the class.

### 5 Where possible, replace the underlined verbs with a phrase with *used to*.

- He <sup>1</sup>played *used to play* for Shabab Al-Ordon Club. He <sup>2</sup>moved to Belgium in 2020. He <sup>3</sup>wasn't in Ligue 1 then but he <sup>4</sup>became a player for Montpellier in 2023.
- American gymnast Simone Biles <sup>5</sup>won four gold medals at the Rio Olympics in 2016. When she was younger, she <sup>6</sup>didn't go to high school. Where <sup>7</sup>did she study? She <sup>8</sup>studied at home.

## USE OF ENGLISH

6 Choose the correct words a–c to complete the texts.

1 Dear Mrs Jabari,  
The local newspaper want to interview Issa at school about his science project. Please can you call the \_\_\_\_\_ to discuss it.

a head teacher    b manager    c student

2 It's time to study at Dunford University!  
You can get a \_\_\_\_\_ in Arts, Business or Science.

a college    b degree    c subject

3 Next Friday is the last day to hand in your History \_\_\_\_\_. Don't be late and make them as attractive as you can!

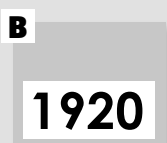
a posters    b textbooks    c worksheets

## LISTENING



7 2.13 You are going to hear four short recordings. Read questions 1–4 and study the pictures. Then listen and choose the correct answer for each recording.

1 When could women first get degrees from Oxford University?



2 Which sportsperson did the girl write about for her school project?



8 2.14 Listen to a recording about Spanish basketball player Pau Gasol. Then listen again and write down what you hear.



## WRITING

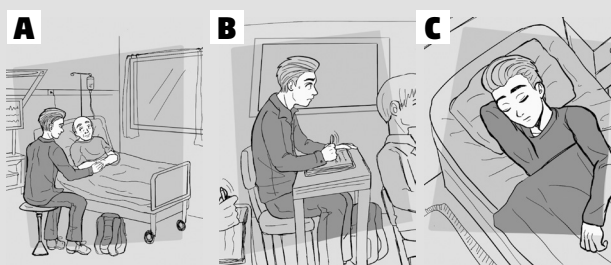
9 You see this ad in your school magazine.

**Tell us about the life of an inspirational member of your family.**

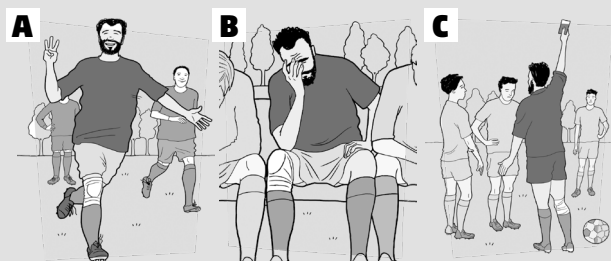
Explain why he/she is inspirational, write about their early life, personality, talents and achievements. You can win a weekend break for a family of four!

**Write your entry for the competition.**

3 Why did the boy get a bad mark?



4 Which picture shows Laith's father?



# 03

## Far from home

### LESSON 1B VOCABULARY AND GRAMMAR

#### Past Continuous and Past Simple

1 ★ Put the words in order to make sentences.

1 4 a.m. / everyone / it / sleeping / was / was / and

*It was 4 a.m. and everyone was sleeping.*

2 was / Alison / six o'clock / at / eating breakfast

3 for the rain / to stop / waiting / we / were

4 coming up / the sun / was / behind the mountains

5 my bag / I / at eleven o'clock / packing / still / was

2 ★★ Choose the correct forms to complete the sentences.

1 I **chose / was choosing** a glass model of the Eiffel Tower when I **broke / was breaking** it!

2 We **saw / were seeing** a bear while we **drove / were driving** along the mountain road!

3 We **flew / were flying** back to Jordan when we **saw / were seeing** another plane fly past us!

4 As we **sailed / were sailing** to the island, a dolphin **appeared / was appearing** in the water!

5 Khalil and Adnan **ate / were eating** dinner when the waiter **dropped / was dropping** a bottle of water.



- 3 ★★ Complete the blog posts with the correct Past Simple or Past Continuous forms of the verbs in brackets.

### TELL US YOUR HOLIDAY EXPERIENCES!



We <sup>1</sup>*were staying* (stay) in Wadi Rum, in Jordan. One day, we decided to walk into the desert to watch the sun go down. At six o'clock, we <sup>2</sup>\_\_\_\_\_ (walk) towards the sand dunes. It was a beautiful evening. We <sup>3</sup>\_\_\_\_\_ (sit) on the sand when, suddenly, the wind <sup>4</sup>\_\_\_\_\_ (start) blowing really hard. It was impossible to see anything. It was scary!

*Sand storm in Wadi Rum Desert – Husam, 15*



We <sup>5</sup>\_\_\_\_\_ (drive) in France last summer. I <sup>6</sup>\_\_\_\_\_ (look) at a map in the back of the car when Dad suddenly <sup>7</sup>\_\_\_\_\_ (open) the window. I <sup>8</sup>\_\_\_\_\_ (not hold) the map very tightly and it <sup>9</sup>\_\_\_\_\_ (fly) out of my hands and out of the window! Luckily there was no-one behind us.

*Flying map! – Dalia, 14*



## LESSON 2B VOCABULARY | Travelling

### 1 ★ Match the kinds of holiday from the box with the definitions.

adventure holiday   cruise   excursion  
expedition   journey   package holiday

- 1 This is a holiday on a boat. cruise
- 2 Explorers go on this to dangerous places. \_\_\_\_\_
- 3 You can go climbing. \_\_\_\_\_
- 4 This is a short trip, maybe just for one day. \_\_\_\_\_
- 5 This includes your flights, hotel and food. \_\_\_\_\_
- 6 This is when you travel from one place to another. \_\_\_\_\_

### 2 ★ What kinds of holidays are they? Match adverts a-f with the holidays from Exercise 1.

a

**TWO WEEKS IN SPAIN**  
Flight, hotel and all meals included  
in the price.

b

**THREE WEEKS SAILING**  
IN THE RED SEA  
ON A FANTASTIC SHIP.

c

**COACH FROM LONDON TO PRAGUE**  
22 HOURS.  
CHEAP AND COMFORTABLE.

d

Spend **four days** in **Wadi Rum**.  
Rock climbing, camel trekking,  
hiking and touring.

### 3 ★ Choose the correct words to complete the sentences.

- 1 We arrived *at / in* the airport late in the evening.
- 2 We're going to leave *for / to* Paris at five in the morning!
- 3 Our plane *took off / landed* an hour late – we were really bored waiting at the airport.
- 4 What time are we arriving *at / in* Venice?
- 5 We're travelling *on / by* bus from the airport to our hotel.
- 6 Did you stay *to / in* a nice hotel in Prague?
- 7 The pilot said that we are going to *take off / land* at the airport in 20 minutes.
- 8 Nawal checked *in / on* the hotel immediately after she landed in Rome.

### 4 ★★ Complete the mini-conversations with one word in each gap.

**Lubna** Hurry up! We don't want to <sup>1</sup>*miss* our train.

**Hala** Don't worry. We can <sup>2</sup>*g*\_\_\_\_\_ a taxi to the station.

**Mother** How was the journey?

**Issa** Tiring. We <sup>3</sup>*b*\_\_\_\_\_ the plane at 6.30 but we didn't <sup>4</sup>*t*\_\_\_\_\_ off until eight o'clock. We <sup>5</sup>*l*\_\_\_\_\_ in Croatia at half past eleven and got to the hotel after midnight.

**Omar** Taxis from the airport are expensive. Let's <sup>6</sup>*t*\_\_\_\_\_ the train into the centre of Madrid.

**Farid** OK, but what about when we <sup>7</sup>*a*\_\_\_\_\_ at the station? Can we walk from there to the hotel?

e

**WE ARE LOOKING FOR BIOLOGISTS TO STUDY ANIMAL HABITS IN INDONESIA.**

f

**TOMORROW:** trip to the local market and castle with English speaking guide. Please sign up at reception.

## LESSON 4B GRAMMAR

## Relative pronouns

1 ★ Choose the correct relative pronouns to complete the sentences about people, places and things.

- 1 It's a sport **who / which / where** is popular all over the world.
- 2 She's the person **whose / who / which** was Jordan's first female pilot.
- 3 It's the town **where / who / whose** the Beatles come from.
- 4 He was the first person **which / that / whose** played James Bond.
- 5 He's a man **who / whose / where** home is a castle.
- 6 It's a food **that / who / where** is famous in Jordan.

2 ★ Tick the sentences in which the relative pronoun can be left out. Put a cross if it cannot be left out.

- 1  This is the café in which we had that delicious cake.
- 2  Our Maths teacher is the person who we love going on school trips with.
- 3  Where's the market where we bought our souvenirs?
- 4  These are the ruins that we visited on our second day.
- 5  Do you want to see a photo of the waiter who dropped my soup?
- 6  We met a Chinese couple whose daughter is a famous blogger.

3 ★ Complete the blog with relative pronouns.

4 ★★★ Join the two sentences using a relative pronoun. Make any other necessary changes. Write the relative pronoun in brackets if it is not needed.

1 This is the girl. I told you about her.

This is the girl (who/that) I told you about.

2 This is the taxi driver. He drove us from the airport to the hotel.

\_\_\_\_\_

3 This is the room. I shared it with my brother.

\_\_\_\_\_

4 This was the local boy. He taught me a few useful phrases.

\_\_\_\_\_

5 This is the hotel. We stayed here on holiday.

\_\_\_\_\_

6 He is the chef. I love his food.

\_\_\_\_\_

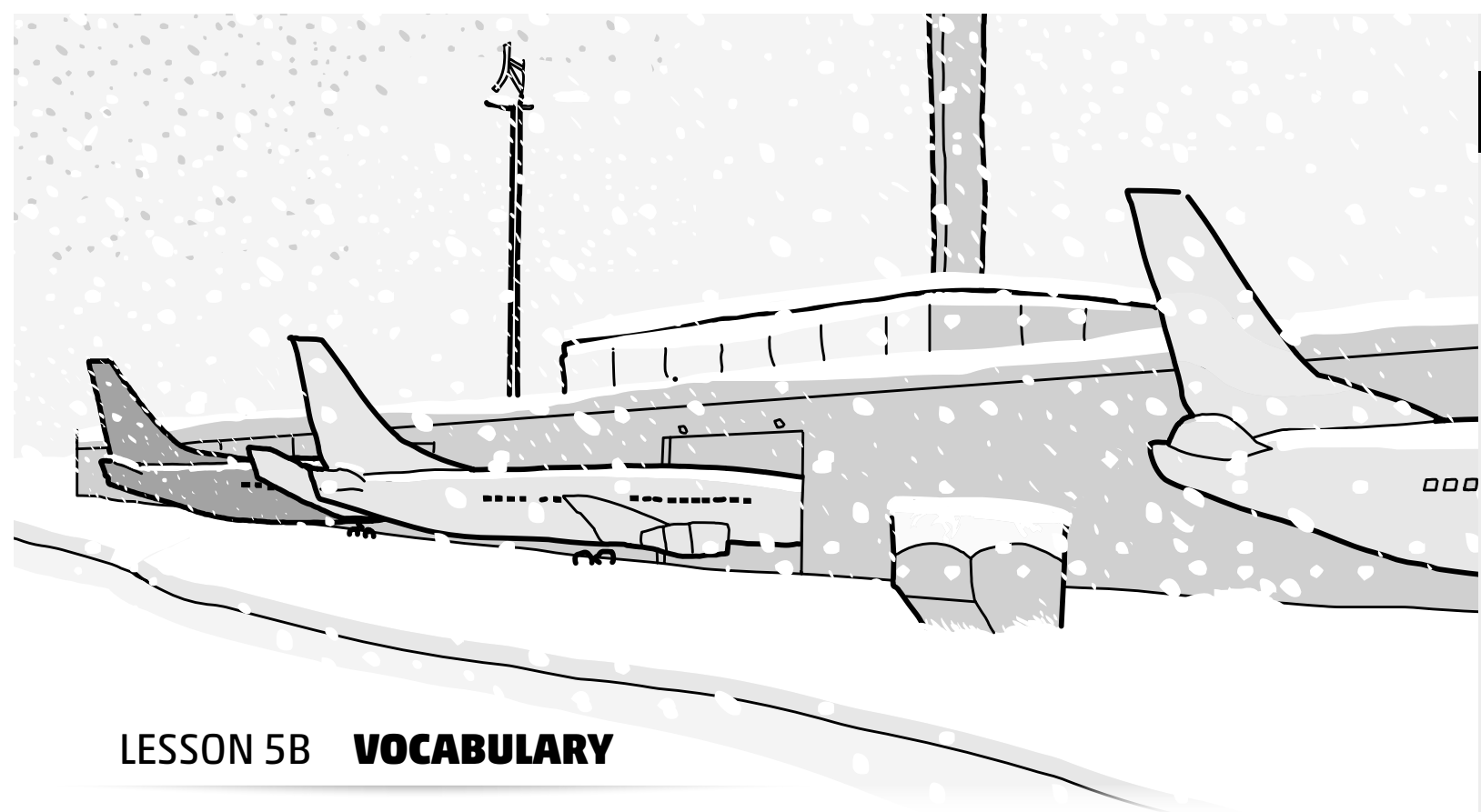
## JORDAN QUIZ

Not many people know much about my country so here's a small quiz for you (answers below!)

## CAN YOU NAME ...

- 1 a delicious sauce which/that you cook mansaf in?
- 2 the dish \_\_\_\_\_ is the most popular?
- 3 the national animal \_\_\_\_\_ you can see in Jordan?
- 4 the mountain \_\_\_\_\_ is over 1,850 metres tall?
- 5 the name of the river \_\_\_\_\_ got its name from Jordan?

Answers  
1 jameed 2 mansaf 3 Arabian oryx  
4 Jabal Umm ad Damir,  
5 the Jordan River



## LESSON 5B VOCABULARY

### Vocabulary extension


**1 Complete these sentences with the words from the box.**

far waiting taxi tube station platform  
 Pardon luggage

- 1 How far is it to the next station, please?
- 2 \_\_\_\_\_ me, I didn't hear that.
- 3 Look, there is the \_\_\_\_\_ room.  
We can wait in there.
- 4 Which \_\_\_\_\_ does the train leave from?
- 5 We need to go to a \_\_\_\_\_ to catch an underground train.
- 6 We can put our \_\_\_\_\_ in the boot of the \_\_\_\_\_.

### Pronunciation



**2**  **3.10** Look at these sentences. Find one word in each sentence which includes silent letters. Listen and check.

- 1 After a busy period at work, I needed to relax so I booked a cheap return flight to Tromso in the far north of Norway.
- 2 'You won't see much in two days,' my colleagues told me.
- 3 I sat in an aisle seat and we took off on time.
- 4 I bought some duty free - my favourite aftershave - and made my way to the gate.
- 5 The airline paid for food and hot drinks, which is important in a country like Norway.


### ACTIVE PRONUNCIATION | silent letters

Silent letters appear in words, but are not heard when those words are spoken. This can be confusing because we can see the letter in the spelling of the word, but we don't actually say it.

**3 Which of these words have silent letters? Put them in the correct column. There are three extra words.**

guest island than tonight visa wheel wonderful

silent <i>gh</i>	silent <i>u</i>	silent <i>s</i>	silent <i>h</i>
	guest		

**4**  **3.11** Listen and write some more words with silent letters. What are the silent letters in each word?



- 1 half      l
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

### 1 For each learning objective, write 1-5 to assess your ability.

1 = I don't feel confident. 5 = I feel confident.

	Learning objective	Course material	How confident I am (1-5)
1	I can use Past Simple and Past Continuous to talk about past experiences.	Student's Book pp. 26-27	
2	I can talk about holiday activities, transport and accommodation.	Student's Book p. 28	
3	I can ask for information in situations related to travelling.	Student's Book p. 29	
4	I can use relative pronouns to talk about people, things and places.	Student's Book p. 30	
5	I can find specific details in a conversation and talk about problems while travelling.	Student's Book p. 31	
6	I can get the main idea and find specific details in an article and talk about travelling and charities.	Student's Book pp. 32-33	
7	I can write a blog post.	Student's Book p. 34-35	

### 2 Which of the skills above would you like to improve in? How?

Skill I want to improve in	How I can improve

### 3 What can you remember from this unit?

New words I learnt and most want to remember	Expressions and phrases I liked

## VOCABULARY AND GRAMMAR

**1 Complete the phrases with the words from each box.**

**A** boarding check-in city ~~double~~ fully hand safari tourist

- |                            |                        |
|----------------------------|------------------------|
| <b>1</b> <u>double</u> bed | <b>5</b> _____ office  |
| <b>2</b> _____ booked      | <b>6</b> _____ park    |
| <b>3</b> _____ break       | <b>7</b> _____ pass    |
| <b>4</b> _____ desk        | <b>8</b> _____ luggage |

**B** bag hotel holiday luggage park rank room station

- |                          |                          |
|--------------------------|--------------------------|
| <b>9</b> five-star _____ | <b>13</b> sleeping _____ |
| <b>10</b> left _____     | <b>14</b> theme _____    |
| <b>11</b> taxi _____     | <b>15</b> tube _____     |
| <b>12</b> package _____  | <b>16</b> waiting _____  |

**2 Complete the questions with the verbs from the box.**

buy climb go (x3) pack see sunbathe stay take ~~travel~~ visit watch

### WOULD YOU RATHER ...

- travel by train or plane?
- \_\_\_\_\_ your bag the night before or at the last minute?
- \_\_\_\_\_ photos with your phone or a camera?
- \_\_\_\_\_ in a hotel or \_\_\_\_\_ camping?
- \_\_\_\_\_ on a beach or \_\_\_\_\_ a mountain?
- \_\_\_\_\_ for a swim or \_\_\_\_\_ the sights?
- \_\_\_\_\_ a museum or \_\_\_\_\_ hiking?
- \_\_\_\_\_ souvenirs or \_\_\_\_\_ the sun rise?

**3 Choose the correct verbs to complete the sentences. Sometimes more than one verb is possible.**

- As the plane was **going / landing / taking off**, I shut my eyes tightly.
- Excuse me, do you know how to **make / put on / put up** a tent?
- I had to stand all the way because I forgot to **book / check / pay** a seat.
- It was an easy trip. It only **stayed / took / travelled** an hour.
- The train **arrived / left / went** on time.
- We **court / missed / waited** the bus.

**4 Complete the sentences with the correct Past Simple or Past Continuous forms of the verbs in brackets.**

- When I woke (wake) up this morning, the sun \_\_\_\_\_ (shine), but as we \_\_\_\_\_ (drive) to school, it \_\_\_\_\_ (start) to snow.
- 'What \_\_\_\_\_ (you/do) when I \_\_\_\_\_ (call) you last night?' 'I \_\_\_\_\_ (pack) my bag for my holiday. I \_\_\_\_\_ (listen) to a podcast, so I \_\_\_\_\_ (not hear) the phone. Sorry.'

**5 Complete the sentences with the correct relative pronouns. If it's possible to omit the pronoun, put it in brackets.**

- Bath is a city (that) you should visit.
- He is the man \_\_\_\_\_ lives with there.
- Roald Dahl is a writer \_\_\_\_\_ most famous books are for children.
- This is the language \_\_\_\_\_ the British use.
- This is the house \_\_\_\_\_ I lived.

## USE OF ENGLISH

**6 Choose the correct words a-d to complete the text.**

### An act of kindness

A few years ago, I was travelling abroad <sup>1</sup>\_\_ bus. We got to the <sup>2</sup>\_\_ with another country. I showed the guard my <sup>3</sup>\_\_. I wasn't worried because it was <sup>4</sup>\_\_ and I knew I didn't need a <sup>5</sup>\_\_ for that country. Unfortunately, he told me to get off the bus and wait. Soon, the bus <sup>6</sup>\_\_ without me. An hour later, they gave me my passport.

- 1** a at  
c in
- 2** a border  
c state
- 3** a money  
c passport
- 4** a safe  
c valuable
- 5** a number  
c vehicle
- 6** a arrived  
c sailed
- b** by  
**d** on
- b** journey  
**d** transport
- b** pass  
**d** photos
- b** valid  
**d** welcoming
- b** problem  
**d** visa
- b** left  
**d** stayed

## READING

**7** Read the short story below and choose the correct answers.

- 1** Why did Amer wake up late?
- a He forgot to set his alarm.  
b His clock wasn't working.  
c His clock was slow.
- 2** Who was Salah?
- a a boy Amer met on the bus  
b a cousin of Amer's in Boston  
c Amer's cousin from Miami

- 3** How did Amer finally get to the airport?
- a by car  
b by bus  
c by subway
- 4** Why couldn't Amer board his flight?
- a He forgot his boarding pass.  
b The plane was taking off.  
c He was at the wrong gate.
- 5** How do you think Amer felt at the end of the story?
- a delighted  
b unlucky  
c sad

## WRITING

**8** Write a blog post answering the questions in the ad below.

### Holidays and problems

Tell us about a holiday when things went wrong. Say when and where you went, describe the journey, mention the problems you had and how you solved them.

## A bad travel day

Amer woke up and checked the time. It was 6.05. No problem. His flight to Miami was at 7.45. However, then he realised the alarm clock wasn't ticking. He reached for his phone. It was 6.50. He was late.



Amer grabbed his bag and the car keys, ran down the stairs and got into his car. It was 6.58. He turned the key but the car didn't start. He tried again. The battery was dead.

Suddenly, he saw a bus. It was the airport express! He jumped out of his car. A few seconds later he was sitting on the bus, a smile on his face. He was going to make it. He was going to see Salah, his favourite cousin.

Ten minutes later the bus was stuck in a traffic jam. Amer checked his phone. 7.09!

What could he do?

The subway! There was a direct line to the airport. He got off the bus, ran to the station and got on the train just as it was leaving the platform.



He got to the airport at 7.25. Fortunately, the security check was quick. Unfortunately, the gate was a long way from the departure lounge. When he got there, he showed his boarding pass. The woman at the gate shook her head and pointed out of the window. A plane was moving down the runway. Amer watched sadly as his plane left for Miami without him.

Later, Amer was sitting at home when the door bell rang. He got up and walked slowly to the door. He opened the door and there was Salah. He was standing in the doorway, smiling. 'Surprise!' he said.

# 04

## A good buy

### LESSON 1B VOCABULARY AND GRAMMAR

#### Comparison of adjectives

**1 ★ Choose the correct forms to complete the sentences.**

- 1** Which of these three snacks is the \_\_\_?  
**a** tasty  
**b** tastier  
**c** tastiest
- 2** Children should eat something \_\_\_ than crisps.  
**a** healthy  
**b** healthier  
**c** healthiest
- 3** This meal isn't as \_\_\_ as I thought, but it's really good.  
**a** cheap  
**b** cheaper  
**c** cheapest
- 4** The film *The Chef* was \_\_\_ than I expected.  
**a** good  
**b** better  
**c** best
- 5** British breakfasts are much \_\_\_ for you than continental breakfasts.  
**a** bad  
**b** worse  
**c** worst
- 6** I was the \_\_\_ person in the restaurant and I'm only thirty-five!  
**a** old  
**b** older  
**c** oldest

**2 ★ Match the two parts of the sentences.**

- 1**  Carrots are healthier
  - 2**  Coffee is more
  - 3**  This is the most
  - 4**  The restaurant is too
  - 5**  Dark chocolate is the least
  - 6**  The Jolly Frog is the furthest
  - 7**  This café isn't big
  - 8**  Restaurant pizzas aren't as
- a** expensive restaurant in our town.  
**b** busy – let's eat at home.  
**c** enough for all the customers.  
**d** than crisps.  
**e** tasty as yours.  
**f** sweet kind of chocolate.  
**g** restaurant from my house.  
**h** popular than tea in my family.

**3 ★★ Put the words in order to make sentences.**

**1** biggest / in the world / is / doughnut / this / the

*This is the biggest doughnut in the world.*

**2** I / can / less / something / fattening / have / ?

\_\_\_\_\_

**3** the / your meal / least / is / on the menu / nutritious

\_\_\_\_\_

**4** is / fruit juice / fruit / for / than / better / you

\_\_\_\_\_

**5** as / in other restaurants / expensive / aren't / the burgers here / as

\_\_\_\_\_

**6** tastiest / in this place / the / pizza topping / what's / ?

\_\_\_\_\_

**4 ★★ Complete the sentences with the correct forms of the adjectives in brackets.**

**1** Some special coffees are *more fattening* (fattening) than a burger and fries.

**2** This is the \_\_\_\_\_ (cheap) supermarket in the area.

**3** Are sweet potatoes \_\_\_\_\_ (good) for you than normal potatoes?

**4** This low-fat yoghurt isn't as \_\_\_\_\_ (tasty) as normal yoghurt.

**5** Experts say that broccoli is the \_\_\_\_\_ (nutritious) vegetable in the world.

**6** Home-made soup is \_\_\_\_\_ (healthy) than soup from a tin.



## LESSON 2B VOCABULARY | Food and drink

### 1 ★ Choose the word which does NOT fit in each sentence.

- 1 I always put \_\_\_ on my bread.  
a jam      b melon      c honey
- 2 No, I don't want any \_\_\_ - I don't like fish.  
a salmon      b lentils      c tuna
- 3 I'd like something filling like a \_\_\_\_.  
a muffin      b doughnut      c cucumber
- 4 We need some fruit. Can you buy some \_\_\_?  
a beans      b lemons      c grapes
- 5 You will need \_\_\_ and eggs to make a cake.  
a lentils      b sugar      c butter

### 2 ★ Complete the mini-conversations with the words from the box.

butter cream muffin pancake ~~roll~~

- Issa** A cheese sandwich, please.  
**Hani** White bread, brown bread or a <sup>1</sup>roll?  
**Sana** Do you want a <sup>2</sup>\_\_\_\_\_  
**Rola** No, thanks. I don't like cakes.  
**Dana** Do you want <sup>3</sup>\_\_\_\_\_ in your coffee?  
**Suha** No, thanks. I can't eat anything made from milk.  
**Sami** What do you want on your <sup>4</sup>\_\_\_\_\_  
**Ziad** Lemon and sugar, please.  
**Fadi** Do you want some <sup>5</sup>\_\_\_\_\_ on your toast?  
**Ali** No, thanks. I prefer jam.

### 3 ★ Match adjectives 1-8 with their opposites a-h.

- |                                      |              |
|--------------------------------------|--------------|
| 1 <input type="checkbox"/> mild      | a light      |
| 2 <input type="checkbox"/> crunchy   | b soft       |
| 3 <input type="checkbox"/> fresh     | c spicy      |
| 4 <input type="checkbox"/> fizzy     | d dry        |
| 5 <input type="checkbox"/> delicious | e sweet      |
| 6 <input type="checkbox"/> bitter    | f disgusting |
| 7 <input type="checkbox"/> hard      | g still      |
| 8 <input type="checkbox"/> heavy     | h smooth     |

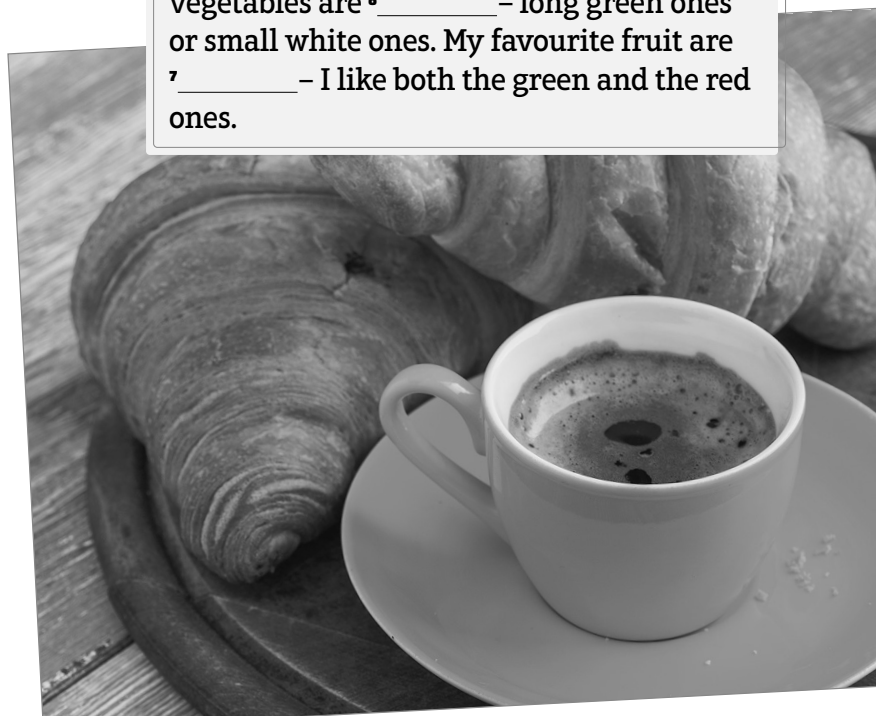
### 4 ★★ Complete the sentences with the adjectives from Exercise 3.

- 1 The food was delicious, but a bit *heavy* - there was too much cream and cheese.
- 2 This dish is \_\_\_\_\_. Can you give me the recipe?
- 3 I didn't put any hot spices into the curry, so it's quite \_\_\_\_\_.
- 4 The bread is \_\_\_\_\_ - I made it this morning.
- 5 Don't put the butter in the fridge. It gets very \_\_\_\_\_ in there.
- 6 I only drink \_\_\_\_\_ water. I don't like the bubbles in fizzy drinks.
- 7 Do you prefer smooth or \_\_\_\_\_ peanut butter?

### 5 ★★ Complete the text with the words from the box. There are three extra words.

beans bitter ~~croissant~~ crunchy grapes lemons mushrooms porridge salt sugar

For breakfast, I always have a <sup>1</sup>*croissant*. It's a popular French breakfast food and it's delicious. I have that with a cup of coffee. I don't put any milk or <sup>2</sup>\_\_\_\_\_ in my coffee. I like the <sup>3</sup>\_\_\_\_\_ taste of black coffee. For lunch, I often make an omelette. I sometimes put cheese or tomatoes in it but, in September, I go into the forest to find <sup>4</sup>\_\_\_\_\_. They're delicious, but you have to be careful because some are very dangerous. I usually put a little sea <sup>5</sup>\_\_\_\_\_ on my omelette. My favourite vegetables are <sup>6</sup>\_\_\_\_\_ - long green ones or small white ones. My favourite fruit are <sup>7</sup>\_\_\_\_\_ - I like both the green and the red ones.



LESSON 3B GRAMMAR

Quantifiers

1 ★ Put the words from the box in the correct column.

beans ~~cream~~ eggs fruit grapes honey  
jam olives rolls sugar

There's some ...                      There are some ...  
*cream*    \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2 ★ Complete the sentences with *of*. Where *of* is not necessary, write -.

- 1 Do you want a bit *of* cheese?
- 2 Is there any bread? Oh, there's a little bit \_\_\_\_\_ but not much.
- 3 We've got a lot \_\_\_\_\_ eggs. Let's have an omelette.
- 4 I don't want any cake. I ate a lot \_\_\_\_\_ before you arrived.
- 5 Lama eats lots \_\_\_\_\_ meat - her favourite is fried chicken.
- 6 I think I'll have a couple \_\_\_\_\_ eggs for breakfast today.

3 ★★ Complete the sentences with the words from the box.

enough few little lot lots of many  
much(x2)

- 1 How *much* bread is there in the cupboard?
- 2 There isn't \_\_\_\_\_ sugar in my tea. Can I have some more?
- 3 There's a \_\_\_\_\_ salt in the soup but not much.
- 4 How \_\_\_\_\_ mushrooms did you find in the forest?
- 5 There's too \_\_\_\_\_ sugar in this tea - I don't like it so sweet.
- 6 Take as many rolls as you want - we've got \_\_\_\_\_ them.
- 7 You can have a \_\_\_\_\_ crisps, but not many - they're not good for you.
- 8 We need a \_\_\_\_\_ of eggs for this recipe.

4 ★★★ Look at the picture and complete the questions and answers. Use *a lot (of)*, *a little*, *a few*, *any*, *couple* and any other necessary words.



- Amer Are <sup>1</sup>*there any* rolls?
- Fadi Yes, <sup>2</sup>\_\_\_\_\_ rolls.
- Kamal How <sup>3</sup>\_\_\_\_\_ grapes  
<sup>4</sup>\_\_\_\_\_?
- Ali There <sup>5</sup>\_\_\_\_\_ grapes.
- Issa How <sup>6</sup>\_\_\_\_\_ cheese  
<sup>7</sup>\_\_\_\_\_?
- Omar There <sup>8</sup>\_\_\_\_\_ cheese.
- Alia <sup>9</sup>\_\_\_\_\_ jam?
- Huda Yes, <sup>10</sup>\_\_\_\_\_ of jam.
- Maha How <sup>11</sup>\_\_\_\_\_ water  
<sup>12</sup>\_\_\_\_\_?
- Rana There <sup>13</sup>\_\_\_\_\_ water.
- Maher How <sup>14</sup>\_\_\_\_\_ olives  
<sup>15</sup>\_\_\_\_\_?
- Rakan There <sup>16</sup>\_\_\_\_\_ olives.

## LESSON 5B VOCABULARY

### Vocabulary extension

#### 1 Complete these sentences with the words from the box.

visa cheap Chemistry chef brochure  
charity Technology

- 1 Do you have a visa to enter the country?
- 2 \_\_\_\_\_ is my favourite school subject.
- 3 I am raising money for a \_\_\_\_\_.
- 4 Read the \_\_\_\_\_ it tells you all about it?
- 5 \_\_\_\_\_ today is very advanced.
- 6 The \_\_\_\_\_ is very good, but his food isn't \_\_\_\_\_ in fact it's very expensive.

### Pronunciation



#### 2 4.6 Listen to some sentences. Write *ch* if you hear the /tʃ/ sound and *sh* if you hear the /ʃ/ sound.

#### Pay attention to the underlined words.

- 1 You should be patient with your little sister. sh
- 2 Cheating is bad.  
\_\_\_\_\_
- 3 I took a picture with my phone.  
\_\_\_\_\_
- 4 I bought a new sweatshirt.  
\_\_\_\_\_
- 5 It's a charity organisation.  
\_\_\_\_\_

#### 3 4.7 Look at the pairs of words. Listen and choose the one you hear.



- |                 |                |
|-----------------|----------------|
| 1 share / chair | 4 shop / chop  |
| 2 ships / chips | 5 wash / watch |
| 3 wish / which  | 6 cash / catch |

### ACTIVE PRONUNCIATION | /tʃ/ and /ʃ/ sounds

The letters *ch* can be pronounced in three different ways:

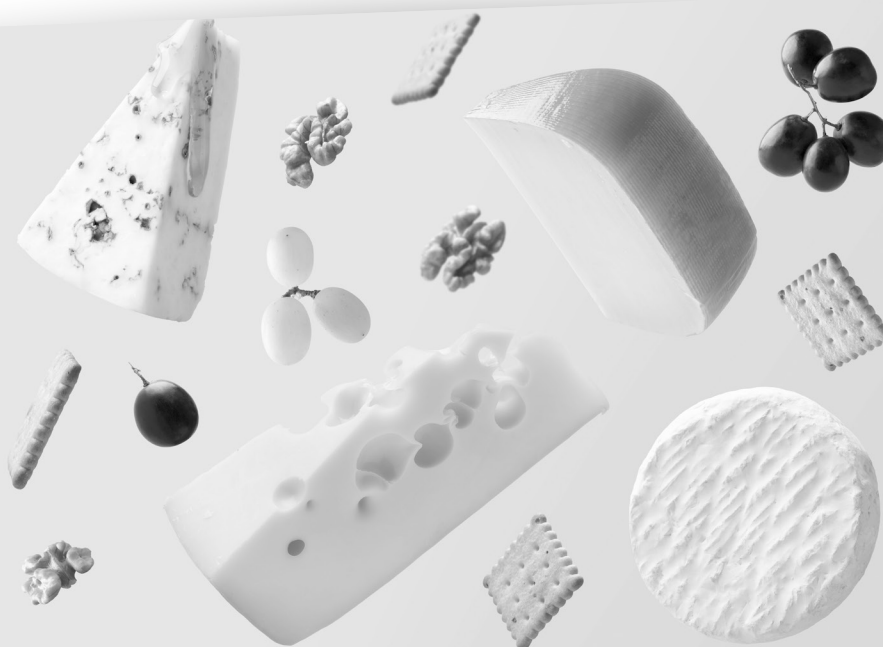
- /tʃ/ (e.g. **cheat**, **cheese**, **cheap**).
- /ʃ/, especially in words which originate from French (e.g. **chandelier**, **chef**, **brochure**).
- /k/, especially in words that originate from Greek and refer to science and education (e.g. **school**, **technology**, **Chemistry**).

#### 4 4.8 Read, listen and complete the sentences. Use Active Pronunciation to help you.



A teacher, a chef and a mechanic went on holiday. The teacher went to China. The chef went to Chicago. The mechanic went to Munich. They all did different activities. Who visited a local school? Who decided to do a parachute jump? Who went to see how cheese is made?

- 1 The \_\_\_\_\_ visited a local school.
- 2 The \_\_\_\_\_ did a parachute jump.
- 3 The \_\_\_\_\_ went to see how cheese is made.



**1 For each learning objective, write 1-5 to assess your ability.**

1 = I don't feel confident. 5 = I feel confident.

	Learning objective	Course material	How confident I am (1-5)
1	I can use comparatives and superlatives to compare things.	Student's Book pp. 36-37	
2	I can talk about food and drink.	Student's Book p. 38	
3	I can use quantifiers to talk about countable and uncountable nouns.	Student's Book p. 39	
4	I can understand the main idea of a text and a paragraph and talk about shopping.	Student's Book pp. 40-41	
5	I can understand the main idea and find specific details in a conversation about shopping.	Student's Book p. 42	
6	I can express, agree or disagree with opinions politely.	Student's Book p. 43	
7	I can write a simple letter of complaint.	Student's Book p. 44-45	

**2 Which of the skills above would you like to improve in? How?**

Skill I want to improve in	How I can improve

**3 What can you remember from this unit?**

New words I learnt and most want to remember	Expressions and phrases I liked

## VOCABULARY AND GRAMMAR

**1 Choose one or two words that go with each container.**

- 1** a bar of *chocolate / coffee / jam*
- 2** a bottle of *butter / cheese / water*
- 3** a can of *beans / water / sugar*
- 4** a jar of *chips / honey / olives*
- 5** a packet of *biscuits / crisps / melons*
- 6** a carton of *croissants / juice / milk*

**2 Complete the sentences with the words from the box.**

bargains bracelets designer hat raincoat  
scarf second-hand suit ~~sweatshirt~~

- 1** When it's cold and wet, I wear a sweatshirt on top of my T-shirt a \_\_\_\_\_ around my neck, a \_\_\_\_\_ on my head and a heavy \_\_\_\_\_ to keep me dry.
- 2** My dad works in a bank, so he has to wear a \_\_\_\_\_.
- 3** Charity shops sell \_\_\_\_\_ clothes, not new clothes. You can find fantastic \_\_\_\_\_ - last week I bought a \_\_\_\_\_ label dress for only 5 dinars! I often buy jewellery like \_\_\_\_\_ and earrings there.

**3 Which words match these definitions?**

- 1** a place where you can try on clothes  
changing room
- 2** a person who helps you in a shop  
\_\_\_\_\_
- 3** the place where you pay in a supermarket  
\_\_\_\_\_
- 4** a big shop which sells different things on different floors \_\_\_\_\_
- 5** a type of shop which is exactly the same in different cities \_\_\_\_\_
- 6** a big building with lots of different shops, some big and some small.  
\_\_\_\_\_

**4 Complete the second sentence so that it means the same as the first one.**

- 1** The tea is very hot. I can't drink it.  
The tea is too hot for me to drink.
- 2** My meal doesn't look as nutritious as yours.  
Your meal looks \_\_\_\_\_ mine.
- 3** This bottle of juice is too small for me.  
This bottle of juice is not \_\_\_\_\_ for me.
- 4** To me, cooking is more exciting than cleaning.  
To me, cleaning is \_\_\_\_\_ cooking.
- 5** This supermarket sells the freshest vegetables.  
No other supermarket sells \_\_\_\_\_.
- 6** Other restaurants in our town are less crowded than this one.  
This restaurant is \_\_\_\_\_ in our town.

**5 Choose the correct words a-c to complete the sentences.**

- 1** I haven't got much time. Can you help me, please?  
**a** much      **b** some      **c** a little
- 2** \_\_\_ chocolate do you usually eat in one week?  
**a** How much    **b** How many    **c** How few
- 3** \_\_\_ people do their shopping online but I don't believe it's safe.  
**a** Much      **b** A couple of    **c** Lots of
- 4** I think there are \_\_\_ desserts to choose from. I don't really know which one to get.  
**a** too much    **b** too many    **c** not much
- 5** Please try this cake - it doesn't contain \_\_\_ sugar.  
**a** a little      **b** any      **c** some
- 6** Excuse me, have you got \_\_\_ jeans in a size 8?  
**a** too many    **b** a few      **c** any




## USE OF ENGLISH

**6** Complete the second sentence using the word in bold so that it means the same as the first one. Use no more than three words including the word in bold.

- 1 There isn't a worse shop in town. **THE**  
It's *the worst shop* in town.
- 2 Top Pizzeria is better than Luigi's. **AS**  
Luigi's isn't \_\_\_\_\_ Top Pizzeria.
- 3 Rashed's fit but not as fit as Zaid. **THAN**  
Rashed's \_\_\_\_\_ Zaid.
- 4 Sana has only got a little money. **MUCH**  
Sana has \_\_\_\_\_ money.
- 5 There's no sugar in this tea. **ANY**  
There \_\_\_\_\_ sugar in this tea.
- 6 There's too much food on the table.  
**ENOUGH**  
There \_\_\_\_\_ space on the table for all the food.

## LISTENING



**7**  **4.13** You are going to hear eight short recordings. Read questions 1–8 and the possible answers. Then listen and choose the correct answer for each recording.

- 1 What did the boy have for lunch yesterday?  
**a** a beef burger  
**b** fried eggs on toast  
**c** a tomato salad
- 2 Where are the people?  
**a** in a supermarket  
**b** in a restaurant  
**c** at home

- 3 Who is the man?  
**a** a shop assistant  
**b** a store manager  
**c** a customer
- 4 What did the man think of the cake?  
**a** It was delicious.  
**b** It was spicy.  
**c** It was hard.
- 5 How much pepper is in the woman's soup?  
**a** too much  
**b** not enough  
**c** none
- 6 Where did the woman buy the dress?  
**a** in a shopping mall  
**b** in a department store  
**c** in a charity shop
- 7 What does the boy want to do with the trousers?  
**a** try them on  
**b** exchange them  
**c** return them
- 8 What does the man complain about?  
**a** receiving the wrong product  
**b** receiving a faulty product  
**c** receiving the product late

## WRITING

**8** You recently had a terrible meal in a restaurant. Write a letter to a family member explaining why the meal was so bad and what you did about it.



## LESSON 1B VOCABULARY AND GRAMMAR

## Modal verbs

## 1 ★ Complete the sentences with the modal verbs from the box.

could don't have to has to mustn't  
should shouldn't

- 1 You shouldn't keep all these clothes on the sofa - it's so untidy.
- 2 I \_\_\_\_\_ help you tidy up your bedroom if you want.
- 3 I think you \_\_\_\_\_ get a new wardrobe - this one isn't very nice.
- 4 You \_\_\_\_\_ take your coffee into the clothes shop!
- 5 You \_\_\_\_\_ take the rug with you now - we can deliver it to your home.
- 6 Dana \_\_\_\_\_ tidy up her room before her mum gets home!

## 2 ★ Choose the correct modal verbs to complete the sentences.

- 1 Who **must / has to** do the washing up this evening?
- 2 I **must / have to** learn how to cook - it will be very useful when I go to college.
- 3 Muna can't come. She **must / has to** study.
- 4 In this country, you **must / have to** buy a TV licence every year.
- 5 Khaled **must / has to** get his hair cut because he's going to his cousin's wedding.
- 6 I **must / have to** remember to buy some more hangers for my clothes.
- 7 How often **must Lama / does Lama have to** make dinner?
- 8 We **must / have to** clean this carpet - it's so dirty!



3 ★★ Choose the the correct modal verbs to complete the text.

I feel unfit and unhealthy. What advice can you give me? What do you think I <sup>1</sup>\_\_ do?  
Thanks for your help. **RaedBoy**

You <sup>2</sup>\_\_ join a sports club if you like. I go to a running club and I really enjoy it. **Cookie12**

Well, first of all, you <sup>3</sup>\_\_ go to bed late, especially if you <sup>4</sup>\_\_ to get up early for work or school. **Gym45**

I agree with Cookie12. You <sup>5</sup>\_\_ to join a sports club. **Fadig**

- |               |          |                 |
|---------------|----------|-----------------|
| 1 a have      | b should | c must          |
| 2 a could     | b must   | c have to       |
| 3 a shouldn't | b must   | c don't have to |
| 4 a must      | b have   | c should        |
| 5 a mustn't   | b have   | c could         |

4 ★★ Complete the conversation with one word or a negative contraction in each gap.

**Faisal** What do we <sup>1</sup>*have* to wear for your brother's wedding?

**Sultan** You <sup>2</sup>\_\_\_\_\_ have to wear anything special, but you <sup>3</sup>\_\_\_\_\_ look quite smart.

**Faisal** I've got a nice jacket and a white shirt. I <sup>4</sup>\_\_\_\_\_ iron it tonight. Do you think I <sup>5</sup>\_\_\_\_\_ wear a tie?

**Sultan** It's up to you. My brother <sup>6</sup>\_\_\_\_\_ to wear a tie, but you don't!

**Faisal** What time does the wedding start?

**Sultan** Three o'clock. You <sup>7</sup>\_\_\_\_\_ be late. We <sup>8</sup>\_\_\_\_\_ take you in our car if you like.

**Faisal** That would be great. Thanks.



## LESSON 2B VOCABULARY | Household chores

1 ★ Put the words from the box in the correct column.

a cup of tea a meal a sandwich breakfast  
the cleaning the dishes the housework  
the ironing the windows your bed

do	make
	a cup of tea

2 ★ Choose the correct words to complete the list of chores.

Today, I have to ...

- 1 empty my bed / the rubbish / the washing machine.
- 2 polish the furniture / the carpets / the rubbish.
- 3 tidy up the dishes / my room / the carpets.
- 4 make my bed / the furniture / the table.
- 5 take out my shoes / the dishes / the rubbish.
- 6 vacuum the carpets / the furniture / the bed.
- 7 dust the carpets / the furniture / the dishes.

3 ★★ Complete the conversation with one word in each gap.

**Suha** Are you OK, Mum? You look tired.

**Mum** I'm exhausted, but I have to do a lot of chores.

**Suha** Don't worry. You should lie down. I can <sup>1</sup>make dinner and the others can help me. Nader can <sup>2</sup>s\_\_\_\_\_ the table before dinner. Hanan can <sup>3</sup>c\_\_\_\_\_ the table after dinner and they can both <sup>4</sup>w\_\_\_\_\_ u\_\_\_\_\_ the dishes while I <sup>5</sup>c\_\_\_\_\_ the cooker and <sup>6</sup>w\_\_\_\_\_ the surfaces. Do you want a cup of tea now?

**Mum** No, thank you. I just want to sleep. Thanks for helping.

4 ★★ Read the blog post about home appliances. Complete the words with one letter in each gap.

The place I stayed at summer camp wasn't great. There was no <sup>1</sup>wash i n g mach i n e, so I used to wash my dirty clothes in the sink. We didn't have a <sup>2</sup>\_\_ i \_\_ w \_\_ h \_\_ of course, so there was always a lot of washing up to do. There was a <sup>3</sup>v \_\_ \_\_ \_\_ m c \_\_ a \_\_ r, but it was broken. We didn't have a <sup>4</sup>\_\_ c \_\_ \_\_ \_\_ v \_\_; we just had a normal <sup>5</sup>\_\_ e \_\_, but nobody cooked - we had takeaway food every day. There was an <sup>6</sup>\_\_ r \_\_ and we all used that for our clothes because we wanted to look good in the evenings. We used the <sup>7</sup>\_\_ \_\_ d \_\_ e in the kitchen, but it wasn't very big so we could only keep milk and water in it! We had a <sup>8</sup>k \_\_ \_\_ l \_\_ and we made a lot of tea. We didn't have a <sup>9</sup>\_\_ r \_\_ z \_\_ r, so we couldn't buy ice cream. That was the worst thing. No ice cream!

5 ★★ Complete the conversation with the words from the box.

did do emptied make take out tidy vacuum wipe

**Ali** What time do you want to go out?

**Issa** About two o'clock.

**Ali** Two! Can't you come earlier?

**Issa** No, I have to <sup>1</sup>do some chores. I have to <sup>2</sup>\_\_\_\_\_ up my room - I do that every Saturday. I have to <sup>3</sup>\_\_\_\_\_ all the surfaces, <sup>4</sup>\_\_\_\_\_ the floor and put my clothes away.

**Ali** Do you have to <sup>5</sup>\_\_\_\_\_ your bed?

**Issa** Oh, yes. I forgot. Then I have to <sup>6</sup>\_\_\_\_\_ the rubbish. Don't you have to do anything?

**Ali** I got up at 6.30 today. Then I <sup>7</sup>\_\_\_\_\_ the washing up and <sup>8</sup>\_\_\_\_\_ the washing machine.

**Issa** Wow! Well, I hope I can meet you earlier than two o'clock, but I can't promise.

## LESSON 3B GRAMMAR

## Past modal verbs

## 1 ★ Choose the correct modal verbs to complete the sentences.

- 1 I was allowed to stay for the night at my cousin's house when I was five. **Did you have to / Could you** stay overnight with friends when you were younger?
- 2 We **didn't have to / couldn't** wear a school uniform; we were allowed to wear what we wanted.
- 3 You didn't finish your History project in class. **Did you have to / Could you** stay behind after school to finish it?
- 4 Most of my friends **didn't have to / couldn't** go to the party because it was on a school night.
- 5 We **had to / could** walk into town yesterday evening because there was no bus.
- 6 **Did you have to / Could you** do homework when you were at primary school?
- 7 At summer camp, Tareq **had to / could** get up at seven o'clock every morning - he hated it!
- 8 When Mariam was young she **had to / could** watch TV when she came home from school - now she has to do homework.

2 ★★ Complete the questions with the correct forms of *could* or *have to* and the words in brackets.

- 1 What could you do (you/do) when you were younger that you can't do now?
- 2 What \_\_\_\_\_ (your parents/wear) to school that you don't have to wear today?
- 3 When \_\_\_\_\_ (you/go) to bed when you were younger?
- 4 What \_\_\_\_\_ (your parents/do) for you when you were very young?

3 ★★ Complete the text with *could*, *couldn't*, *had to* or *didn't have to*.

When I was younger, I <sup>1</sup>had to wash up every day because we didn't have a dishwasher. Some children had to vacuum the floor. I <sup>2</sup>\_\_\_\_\_ vacuum because ... we didn't have a vacuum cleaner! I <sup>3</sup>\_\_\_\_\_ tidy my room every weekend.

On Fridays and Saturdays, I <sup>4</sup>\_\_\_\_\_ go out with my friends in the evening, but if I had school the next day, I <sup>5</sup>\_\_\_\_\_ go out at all. On school days, I <sup>6</sup>\_\_\_\_\_ finish my homework before I <sup>7</sup>\_\_\_\_\_ watch TV.

My friends <sup>8</sup>\_\_\_\_\_ stay for the night and we <sup>9</sup>\_\_\_\_\_ watch films in my bedroom, but we <sup>10</sup>\_\_\_\_\_ be quiet.

4 ★★★ Complete the conversation with the correct forms of *could* or *have to*. Add any other necessary words.

- Ali** I went to stay with my cousins in the USA for two months. I <sup>1</sup>didn't have to do any chores or homework or anything! It was great - really relaxing. How about you? How was your summer?
- Ziad** OK, but I <sup>2</sup>\_\_\_\_\_ French in the evenings twice a week. Mum wants me to get better at it.
- Ali** Oh, poor you!
- Ziad** Well, it wasn't so bad. I <sup>3</sup>\_\_\_\_\_ in August because the teacher went on holiday.
- Ali** What about Muneer? <sup>4</sup>\_\_\_\_\_ camping with his parents again? I know he doesn't really like camping.
- Ziad** No, he didn't. He <sup>5</sup>\_\_\_\_\_ on a beach holiday with his aunt and uncle.
- Ali** Great.

## LESSON 5B VOCABULARY

### Vocabulary extension

**1 Complete these sentences with the words from the box.**

~~vacuuming~~ during feeling jogging  
switch off stretching morning

- 1 Do you enjoy *vacuuming* your bedroom?
- 2 I get up at 6 am every \_\_\_\_\_ apart from Saturdays.
- 3 I am \_\_\_\_\_ very happy today.
- 4 She went swimming \_\_\_\_\_ the week.
- 5 She has to do a sit-up in order to \_\_\_\_\_ her alarm in the morning.
- 6 I always do some \_\_\_\_\_ before and after I go \_\_\_\_\_.

### Pronunciation



**2** **5.9** Listen to some sentences read in two different ways. Choose the version, *a* or *b*, which

you think sounds correct.

- |                |                |
|----------------|----------------|
| <b>1</b> a / b | <b>4</b> a / b |
| <b>2</b> a / b | <b>5</b> a / b |
| <b>3</b> a / b | <b>6</b> a / b |

### ACTIVE PRONUNCIATION | /ŋ/ sound

You can hear the sound /ŋ/ in words like *rang*, *sing*, *English* and *singing*. In writing it is usually followed by the letter *k* (e.g. *tank*) or *g* (e.g. *long*).

**3** **5.10** We use the /ŋ/ sound at the end of *-ing* words. Listen and repeat the words.



vacuuming  
during  
feeling  
jogging  
stretching  
morning

**4** **5.11** Listen and write down the words you hear which contain the /ŋ/ sound.



- 1 *along* \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**5** **5.12** Read the sentences and find the words with the /ŋ/ sound. Listen and check.



- 1 I like jogging in the morning.
- 2 Mum will be angry if you bang the door like that!
- 3 During the winter holidays, I went skiing and snowboarding.
- 4 In the evening, I enjoy watching TV and surfing the Internet.
- 5 Don't forget to bring your swimming things with you.

### 1 For each learning objective, write 1–5 to assess your ability.

1 = I don't feel confident. 5 = I feel confident.

	Learning objective	Course material	How confident I am (1–5)
1	I can use modal verbs to talk about suggestions and obligations.	Student's Book pp. 56–57	
2	I can talk about household chores.	Student's Book p. 58	
3	I can use modal verbs to talk about the past.	Student's Book p. 59	
4	I can ask for, give and refuse permission.	Student's Book p. 60	
5	I can work out the meaning of new words in a web podcast and talk about health and fitness.	Student's Book p. 61	
6	I can find specific information in an article and talk about healthy living.	Student's Book pp. 62–63	
7	I can write a short note or message.	Student's Book pp. 64–65	

### 2 Which of the skills above would you like to improve in? How?

Skill I want to improve in	How I can improve

### 3 What can you remember from this unit?

New words I learnt and most want to remember	Expressions and phrases I liked

## VOCABULARY AND GRAMMAR

### 1 Label the household objects.

1 vacuum cleaner \_\_\_\_\_



3 \_\_\_\_\_



5 \_\_\_\_\_



7 \_\_\_\_\_



2 \_\_\_\_\_



4 \_\_\_\_\_



6 \_\_\_\_\_



8 \_\_\_\_\_



### 2 The underlined words are in the wrong places. Change them around to make sensible sentences about chores.

- You should dust the plants furniture before you sweep the floor.
- I want to vacuum the dishes.
- I have to water the rubbish.
- Can you put the furniture on, please? I've got lots of dirty clothes.
- Always wash up the bed after eating.
- Can you empty the washing machine, please? I need some clean plates.
- It only takes a minute to make your carpet.
- The bin's full. It's time to take the dishwasher out.

### 3 Rewrite the sentences with the correct forms of the verbs from the box. There may be more than one correct answer.

could have to must should

- It's necessary for you to get more exercise. You must get more exercise.

- It isn't necessary for us to wash the dishes. \_\_\_\_\_
- It's a good idea for him to eat more fruit. \_\_\_\_\_
- Whatever you do, don't eat that. \_\_\_\_\_
- Why don't we make a salad? \_\_\_\_\_

### 4 Complete the conversation with one or two words in each gap.

- Uncle** What time do you <sup>1</sup>have to get up on Saturdays?
- Noura** I <sup>2</sup>\_\_\_\_\_ have to get up at any particular time. I <sup>3</sup>\_\_\_\_\_ get up when I want to.
- Uncle** When I was your age, I <sup>4</sup>\_\_\_\_\_ stay in bed all morning. I <sup>5</sup>\_\_\_\_\_ to get up at six.
- Noura** Why <sup>6</sup>\_\_\_\_\_ you have to get up so early?
- Uncle** To work on the farm ... Noura, you really <sup>7</sup>\_\_\_\_\_ waste your weekends sleeping. I think you <sup>8</sup>\_\_\_\_\_ try getting up early.

## USE OF ENGLISH

### 5 Choose the correct words a-c to complete the texts.

1 Hi Majeda, make yourself at home. Your room is the one next to the bathroom. I've left a \_\_\_ on your bed if you want a shower or a bath.

- a curtain   b hanger   c towel

2 Tell the doctor you had a \_\_\_ last night – 39 degrees is very high!

- a temperature   b symptom  
c prescription

3 Broccoli is really good for you. It's got lots of \_\_\_.

- a sugar   b vitamins   c calories

# The Golden Age of Islam

The Abbasid Dynasty is often called 'The Golden Age' of Islam. It lasted from 750 to 1258 CE. During this period, life was filled with learning, art and trade. It also saw a shift from looking westward to looking east. The capital city moved from Damascus to Baghdad. It was also the period when the Silk Road began to flourish with increased trade between China and the West. Scholarship was highly valued in the Abbasid Empire. Places like the House of Wisdom in Baghdad were important centres. Here scholars translated and studied texts from different cultures, especially works from ancient Greece. In addition, scholars at this time became famous for major discoveries in subjects like Maths, Astronomy, Medicine and Philosophy. Another important part of life during the Abbasid Empire was in art and

architecture. Cities like Baghdad and Samarra were full of beautiful buildings. The influence with regard to architecture spread across the region and can still be seen today. Skilled artists made intricate designs in things like calligraphy, mosaics and ceramics. Trade was also an area of importance. Baghdad, for example, became a busy hub for merchants from all over the Islamic world. They traded goods like spices, textiles, and precious metals, making the city very prosperous. This in turn attracted more scholars to the city and helped spread ideas far and wide. People from different backgrounds lived together in Abbasid cities, making them exciting and diverse places. Despite some challenges like political problems and outside threats, the Abbasid era is remembered as a time of great achievement in Islamic history.

## 6 Read the text and complete the notes with 1–3 words in each gap.

- 1 During the Abbasid Dynasty the focus shifted from the west *to the east*.
- 2 \_\_\_\_\_ between China and the West increased during this period.
- 3 Scholars \_\_\_\_\_ works from ancient Greece.
- 4 There were many important \_\_\_\_\_ in subjects such as Maths and Medicine.
- 5 Today we can still see \_\_\_\_\_ of architecture from the Abbasid Empire.
- 6 Baghdad became wealthy because of trade \_\_\_\_\_ like spices and textiles.
- 7 Abbasid cities were \_\_\_\_\_ with many people from different places.

## WRITING

### 7 Do the task below.

You want to go camping next weekend but you can't find your tent. Write a note to a friend in which you:

- explain the situation
- ask permission to borrow his/her tent
- ask if he/she has a sleeping bag you could borrow
- promise to look after his/her things

## PHRASAL VERBS

- be into something:** I'm really into poetry.
- be together:** My parents spend a lot of time together.
- be with:** Good friends are fun to be with, but they're hard to find.
- believe in something:** It's never too late to believe in your dreams.
- burn off:** You can burn off calories with aerobics.
- carry on:** I carry on until I finish what I'm doing.
- check in:** After all the problems and delays, I was exhausted when we finally checked in.
- check out:** Please check out the London to Hereford bus times.
- come from:** He comes from New York.
- come out:** The rain stopped and the sun came out.
- come round:** Samer's coming round at seven.
- come together:** Neighbours, friends and family come together often.
- come up:** The sun was coming up when Adnan saw the rainbows.
- fall down:** They're falling down.
- find out:** Let's look online to find out when the museum opening times are.
- get away with:** They didn't get away with it. The police caught them.
- get in:** The bus gets in at 3.40 p.m.
- get into:** How did your cousin get into the clothing business?
- get off:** He got off the bus and ran to the station.
- get on:** Be careful you don't get on the wrong bus.
- get on (well) with somebody:** We get on with people who share the same background.
- get out:** I got out my History book.
- get up:** I'm going to get up early tomorrow.
- give away:** Do you give clothes away?
- get together:** At weekends, my family and I get together and have a larger breakfast.
- give up:** We had to give up our plans for a camping trip because of the bad weather.
- give something back:** He borrowed my T-shirt and never gave it back.
- go ahead:** 'Is it alright if I change the channel?' 'Sure, go ahead.'
- go on:** Something strange is going on, but I don't know what it is exactly.
- go out:** It's his graduation day, so we're going out for a meal.
- go without:** You could go without food on one day a week.
- grow up:** The children of happy parents tend to grow up to be optimistic.
- hand in:** They didn't hand in their homework on time.
- hand out:** I handed out a worksheet to my students.
- heat up:** You use a microwave to heat up food.
- hold onto:** You shouldn't hold onto things for sentimental reasons.
- join in:** Our class started a project and then all the other classes joined in.
- let somebody down:** You can't help everyone, but I never let my friends down.
- lie around:** You mustn't leave things lying around on surfaces.
- look after:** Many of them believe that their parents are looking after them.
- look at:** He looks at himself in the mirror all the time!
- look for something:** I'm looking for something to give to Mum on her birthday.
- look forward to:** We're really looking forward to meeting you.
- mix up:** Do you ever mix up languages?
- move out:** Is it hard for young people to move out of their family home?
- pick somebody up:** Do you want to pick me up or shall I get a taxi?
- pick up:** I picked up a textbook and tried to hit the fly.
- put on:** He still doesn't know how to put on a tie.
- put up:** The students put their hands up to ask questions.
- put up:** I wanted to put the posters up on the wall.
- put up:** It took us five minutes to put up the tent.
- run away:** He stole my money and then ran away.
- set out:** He was setting out on an incredible solo journey.
- set up:** Today Salah will explain how to set up a home gym.
- show somebody round:** I'll show you round the house.
- sleep over:** He's sleeping over at your house.
- switch off:** Does your phone ever switch itself off?
- take off:** We boarded the plane on time but there was a delay before we took off.
- take up:** Housework and travel take up less time.
- throw out:** You don't have to throw out those old comics in the bin.
- tidy up:** How often do you tidy up your room?
- try something on:** You can try on the clothes in the changing rooms.
- turn into:** I was turning into an adult.
- warm up:** Do you always warm up before you exercise?
- wash up:** Please wash up the dishes after dinner.
- work on something:** I'm working on a project at the moment.
- work out:** I go to a gym to work out.

# PREPOSITIONS

## PREPOSITIONS IN PHRASES

### AT

**at home:** We speak Italian at home.

**at night:** Does he work at night?

**at the last minute:** Don't revise for your test at the last minute.

**at the moment:** At the moment I'm revising for my exams.

**at university:** I'd like to study at university.

### BY

**by heart:** Don't try to learn your presentation by heart.

**by train/bus/boat/etc.:** Did you travel by plane or train?

### IN

**in a panic:** I'm in a panic because I woke up late.

**in common:** My best friend and I have a lot in common.

**in front of:** Practise in front of a mirror.

**in pairs/groups:** Check your work in pairs.

**in public:** He doesn't like speaking in public.

**in trouble:** You can tell who your real friends are when you're in trouble.

### ON

**on holiday:** Did you see the sights when you went on holiday?

**on time:** I didn't hand in the project on time.

**on your own:** What are the advantages of working on your own?

## PREPOSITIONS AFTER NOUNS

**advantage/disadvantage of:** The advantage of working as a waiter is that you can eat for free.

**bottle/can/packet/etc. of:** Can I have a bottle of water, please?

**campaign for:** Start a campaign for tolerance on social media.

**centre of:** We live in the centre of Varese.

**compensation for:** You should send me a refund as compensation for the inconvenience.

**degree in:** She has a degree in Physics from Amman Arab University.

**discount on:** There's a discount on all the fruit – it's really cheap now.

**fan of:** I'm a big fan of memes.

**invitation to:** Most couples send written invitations to their wedding.

**premiere of:** She didn't go to the premiere of her first major film.

**price of:** What's the price of this book?

**queue for:** Was there a big queue for the checkout?

**reason for:** What reasons are there for a visitor to come to your town?

**reduction in:** Was there any reduction in the price?

**relationship between:** What's the relationship between Adel and Muneer?

**rivalry between:** The rivalry between Oxford and Cambridge is serious.

**role model for:** Which well-known people are the best role models for young people?

**visa for:** Where did he get the visa for Mauritania?

## PREPOSITIONS AFTER ADJECTIVES

**appropriate for:** Those clothes are not appropriate for the occasion.

**close to:** He's very close to his cousins.

**excited about:** I'm excited about something that's going to happen in my life.

**famous for:** Which city is famous for the Beatles?

**full up:** You should stop eating when you feel full up.

**good/bad at:** Are you good at solving problems?

**good/bad for:** Crisps aren't good for you.

**interested in:** I'm interested in Russian history.

**keen on:** I'm not keen on Mexican food.

**low in:** This product is low in sugar.

**perfect for:** This hat is just perfect for you.

**similar to:** She's very similar to her sister.

## PREPOSITIONS AFTER VERBS

**agree with somebody/something:** Which ideas do you agree with?

**apologise for something:** You should apologise for what you've done.

**argue about something:** Sana and her brother often argue about little things.

**arrive at:** I was glad when we arrived at the campsite.

**belong to:** Perhaps this dress once belonged to a queen.

**collect (money) for:** He wanted to collect money for the charity WaterAid.

**compete against:** To get a full blue, you have to compete against Cambridge or Oxford.

**compete in:** The two ancient universities compete in many sports and games.

**complain about:** I am writing to complain about my stay at your hotel.

**complete something with:** Complete the text with the words from the box.

**concentrate on:** You can't concentrate on your work.

**count up:** Count up how many questions you answered 'yes' to.

**disagree with something/somebody:** I'm sorry, but I disagree with what you said.

**dream of something:** When she was younger, my sister dreamed of being a writer.

# PREPOSITIONS

**go along:** We were going along a very quiet road.

**go by (a means of transport):** We went by coach to Wales.

**go for a drive/a swim/a walk/etc.:** One morning, we went for a drive.

**introduce somebody to somebody else:** When is she going to introduce you to her sister?

**invite somebody to something:** Thanks so much for inviting me to your dinner.

**know about something/somebody:** A friend is someone who knows all about you and still loves you.

**laugh at something/somebody:** Do you laugh at the same things?

**learn about:** You help others and learn about yourself.

**learn from:** What can we learn from this experience?

**leave for:** We left for the airport at eight o'clock.

**leave from:** Which platform does the London train leave from?

**listen to:** Do you listen to the same kind of podcasts?

**live on:** Mystery shopping is a good way to earn extra money, but it's not enough to live on.

**live without:** Minimalism means living without unnecessary things.

**pay for:** Every penny he earned went to pay for the violin.

**plan on:** He was planning on staying there for three months.

**provide somebody with something:** WaterAid provides people around the world with clean water.

**refer to:** *Who* and *that* refer to people.

**rely on:** Can you rely on your friends?

**reply to:** It's rude not to reply to an invitation.

**report on:** Millie reported on what she saw at the company.

**revise for:** I'm really busy because I'm revising for my exams.

**roll up:** When you finish, you just roll up your mat and put it away.

**sail across:** On January 1, Issa sailed across the Zarqa River on a ferry.

**share something with somebody:** How do you share photos with your friends and family?

**shop for:** The girls went shopping for clothes.

**sit down:** After a while I asked them to draw a picture and I sat down.

**sit up:** Sit up straight, please, children!

**speak to sb:** Aisha speaks to her father in Arabic.

**start with:** I'm going to start with a joke.

**stay with:** My brother Osama is staying with us at the moment.

**study for:** We're studying for our exams at the moment.

**take part in:** You can take part in basketball or volleyball.

**talk about:** Use the words to talk about people you know.

**talk to somebody:** Who were you talking to on the phone?

**thank for:** Thanks for your nice email.

**wait for:** I'm still waiting for her to reply to my email.

**walk into:** Just then the head teacher walked into the room.

**work as:** I'm not sure but I'd like to work as a teacher.

**work for:** My dad worked for the same company for 45 years.

**work in:** Do you work in an office?

**worry about:** We're worried about our exam results.

**write about:** We asked you to write about people whose lives inspire you.

**write back:** I expect you to write back to me soon.

# WORD BUILDING

## Prefix

co- (= with, together)  
inter- (= between)  
multi- (= many)  
re- (= again)

## Examples

coordination, co-worker  
international, internet  
multiplayer, multinational  
redo

## Prefixes that give an opposite meaning

### Prefix

dis-  
im-  
in-  
ir-  
non-  
un-

### Examples

disappointing, disagree  
impossible, impatient  
innocent, insecure  
irrelevant, irregular  
non-governmental  
unpaid, unsophisticated

## SUFFIXES

### Noun suffixes

#### Suffix

-ment  
-tion/-sion  
-ation/-ition  
-ence/-ance  
-ty/-ity  
-ness  
-ing  
-al  
-age  
-sis  
-ure  
-hood  
-dom  
-er/-or  
-ist  
-ant/-ent  
-cian/-ian  
-ee

#### Examples

government, arrangement  
emotion, permission  
communication, tradition  
reference, tolerance  
charity, quality  
illness, weakness  
hacking, shoplifting  
proposal  
language, image  
hypothesis, analysis  
adventure, future  
neighbourhood  
freedom  
waiter, author  
physicist, naturalist  
assistant, newsagent  
mathematician, comedian  
employee

### Adjective suffixes

#### Suffix

-al  
-ic  
-ive  
-ful  
-less  
-ous  
-y  
-ly  
-able/-ible  
-ed  
-ing

#### Examples

fictional, social  
realistic, pathetic  
impressive, imaginative  
awful, colourful  
priceless, homeless  
ridiculous, hilarious  
guilty, scary  
deadly, likely  
comfortable, terrible  
interested, fascinated  
terrifying, surprising

### Adverb suffixes

#### Suffix

-ly

#### Examples

unfortunately, clearly

### Verb suffixes

#### Suffix

-ate  
-ise/-ize  
-ify

#### Examples

create, nominate  
advise, summarize  
justify, modify

# PRONUNCIATION TABLE

## Consonants

p perfect, helpful, happen  
b bossy, hobby, job  
t tennis, actor, attend  
d degree, middle, word  
k kind, school, ask, coach  
g get, luggage, ghost  
tʃ check, match, future  
dʒ bridge, page, soldier  
f false, difficult, laugh, physical  
v verb, nervous, move  
θ third, author, bath  
ð this, father, with  
s saw, notice, sister  
z zone, amazing, choose, quiz  
ʃ ship, sure, station, ocean  
ʒ pleasure, occasion  
h had, whole, chocolate  
m melon, common, sum  
n neat, know, channel, sun  
ŋ cooking, long, thanks, sung  
l lifestyle, finally, kettle  
r respect, correct, arrival  
j year, use, beautiful  
w window, one, where

## Vowels

ɪ gift, invite  
e gentle, bed  
a bad, matchbox, plan  
ɒ lot, optimistic, wash  
ʌ love, but, luck  
ʊ foot, good, put  
i: reading, three, magazine  
eɪ race, pay, break  
aɪ twice, bright, try  
ɔɪ enjoy, disappointed  
u: two, blue, school  
əʊ boat, below, no  
aʊ shout, now  
ɪə year, here, serious  
eə chair, various, square  
ɑ: mark, father  
ɔ: bought, draw, author  
ʊə picture, floor  
ɜ: hurt, third  
ɪ happy, pronunciation, serious  
ə apprentice, actor  
u situation, visual, influence

# REVISION ANSWER KEY

## Unit 1

### Exercise 1

2 kids 3 niece 4 uncles 5 cousins  
6 close 7 best 8 friendship

### Exercise 2

2 vain 3 bossy 4 shy

### Exercise 3

1 Do you know 2 Are you  
listening 3 comes 4 isn't raining

### Exercise 4

2 doesn't go 3 goes 4 Is she suff  
ering 5 isn't 6 is she doing  
7 is drinking 8 loves 9 Do you  
ever worry 10 don't

### Exercise 5

1 anything 2 everyone  
3 somewhere 4 anyone

### Exercise 6

2 a 3 c 4 d 5 d 6 b 7 b

### Exercise 7

1 E 2 F 3 A 4 C

### Exercise 8

Students' own answers

## Unit 2

### Exercise 1

1 hand in 2 pass, got, failed  
3 work, answer, check  
4 copy, cheat 5 pay, take, put up

### Exercise 2

2 swimming 3 basketball  
4 volleyball

### Exercise 3

1 team 2 raced 3 match  
4 competitions 5 won, medal  
6 beat, scored

### Exercise 4

2 didn't 3 happened 4 was 5 ran  
6 fell 7 Was 8 came out 9 was  
10 went 11 arrived

### Exercise 5

6 didn't use to go 7 did she use  
to study 8 used to study

### Exercise 6

1 c 2 b 3 a

### Exercise 7

1 B 2 C 3 A 4 C

### Exercise 8

Students' own answers

### Exercise 9

Students' own answers

## Unit 3

### Exercise 1

2 fully 3 city 4 check-in 5 tourist  
6 safari 7 boarding 8 hand  
9 hotel 10 luggage 11 rank  
12 holiday 13 bag 14 park  
15 station 16 room

### Exercise 2

2 pack 3 take 4 stay, go  
5 sunbathe, climb 6 go, see  
7 visit, go 8 buy, watch

### Exercise 3

1 landing, taking off 2 put up  
3 book 4 took 5 arrived, left,  
went 6 missed

### Exercise 4

1 was shining, were driving,  
started 2 were you doing,  
called, was packing, was  
listening, didn't hear

### Exercise 5

2 who/that 3 whose  
4 (which/that) 5 where

### Exercise 6

1 b 2 a 3 c 4 b 5 d 6 b

### Exercise 7

1 b 2 c 3 c 4 b 5 a

### Exercise 8

Students' own answers

## Unit 4

### Exercise 1

1 chocolate 2 water 3 beans  
4 honey, olives 5 biscuits, crisps  
6 juice, milk

### Exercise 2

1 scarf, hat, raincoat  
2 suit 3 second-hand, bargains,  
designer, bracelets

### Exercise 3

2 shop assistant 3 checkout  
4 department store 5 chain  
store 6 shopping mall

### Exercise 4

2 more nutritious than 3 big  
enough 4 less exciting than  
5 fresher vegetables 6 the most  
crowded

### Exercise 5

2 a 3 c 4 b 5 b 6 c

### Exercise 6

2 as good as 3 less fit than  
4 not got much 5 isn't any 6 isn't  
enough

### Exercise 7

1 a 2 b 3 c 4 a 5 b 6 c 7 c 8 b

### Exercise 8

Students' own answers

## Unit 5

### Exercise 1

2 kitchen sink 3 oven 4 iron  
5 microwave 6 drawer 7 kettle  
8 fridge/freezer

### Exercise 2

2 carpet 3 plants 4 washing  
machine 5 dishes 6 dishwasher  
7 bed 8 rubbish

### Exercise 3

2 We don't have to wash the  
dishes now.

3 He should eat more fruit.

4 You mustn't eat that -it's  
poisonous.

5 We could/should make a  
salad.

### Exercise 4

2 don't 3 can 4 couldn't 5 had

6 did 7 shouldn't/ mustn't

8 should

### Exercise 5

1 c 2 a 3 b

### Exercise 6

2 Trade 3 translated and studied

4 discoveries 5 the influence

6 in goods 7 diverse places

### Exercise 7

Students' own answers